

Module Details	
Module Title:	Good Practice in the Physical Health Care of People with a Mental Health Condition/ Learning Disability
Module Code:	NUR7026-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	30
Work based learning	150
Tutorials	15
Directed Study	105

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
To enhance students knowledge the physical health needs of their client group. To enable students to gain a critical awareness of their role in the treatment and management of common physical health conditions. To advance good practice in physical health care within their field of practice.

Outline Syllabus

Public perception of people with mental health and learning disability needs. Legal policy and ethical aspects - consent and mental capacity. Assessment of physical health needs, common assessment tools and models. Principles of health education and health promotion. Management of physical health needs. Consultation, decision making and therapy including referral. The prescribing agenda. Clinical pharmacology including the effects of co-morbidity. Networking and referrals. Evidence based practice and clinical governance. Professional accountability and responsibility. Leading and developing services. Making recommendations for practice development.

Learning Outcomes

1	1.1 Demonstrate a systematic understanding and critical awareness of the nature of common physical health conditions in your client group. 1.2 Evaluate critically current research and advanced scholarship in assessment of health and planning of care interventions. 1.3 Critically evaluate arguments, assumptions and data and make judgement on a range of therapeutic interventions used to diagnose or manage physical health.
2	2.1 Critically appraise, analyse and use a variety of sources of information/advice and decision support systems in planning physical care interventions. 2.2 Critically evaluate your role and the roles and relationships of others when working as part of a team and demonstrate effective partnership working.
3	3.1 Demonstrate initiative and personal responsibility in independent learning. 3.2 Demonstrate the critical application of evidence to inform practice and personal development. 3.3 Demonstrate decision making in complex situations.

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding (LO 1.1,1.2,1.3,2.1). Seminars and group learning will be used to facilitate teacher/learner/ peer dialogue and inter-professional discussion and further develop and challenge conceptual understanding (LO 1.2,1.3, 2.1, 2.2, 3.1,3.2,3.3). Directed study provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to the students own area of practice (LO 3.1,3.2,3.3). VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. Labs and practicals will be held, if appropriate, to acquire new skills. 'Work-based learning' consists of opportunities to participate in practice, enhance acquisition of skills and gain competence (LO 1.1,1.2,1.3, 2.2, 3.1,3.2,3.3). Formative assessment and feedback at individual tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment. LO 1.,2.1, 3.1, are assessed by Mode of Assessment 1 . LO 1.2,1.3, 2.2, 3.2, 3.3 , are assessed by Mode of Assessment 2. Skills in practice are assessed by mode of assessment 3

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Essay: Critically analyse	0 hours	50%

		the concept of physical health (2000 words)		
Summative	Coursework	Essay- Evaluate in intervention to assessor manage or prevent common physical health condition (2000 words)	0 hours	50%
Summative	Clinical Assessment	Achievement of competency in practice document (pass/fail)	0 hours	%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.