

Module Details	
Module Title:	Debridement of wounds
Module Code:	NUR7039-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	20
Work based learning	150
Tutorials	2
Laboratory	5
Directed Study	123

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
To build upon existing wound management education and practice to develop (1) a critical understanding of the role of debridement, including conservative sharp debridement, as a method for removing dead tissue, cell debris or foreign bodies from wounds, and (2) the skills required to undertake safe debridement practice.

Outline Syllabus

Anatomy and physiology of the skin, lower body and related physiology associated with wound healing giving consideration to clinical effectiveness.

Techniques associated with wound debridement.

Simulated clinical skills sessions.

Case analyses drawn from health care settings/caseload of practitioners involved in sharp wound debridement including functional physiology and pathologies and care management.

Ethical and Legal and professional aspects of extending roles.

Protocols and procedures and the auditing of practice.

Multidisciplinary Team working.

Clinical governance and clinical effectiveness.

Critical reading skills.

Work based learning: to include extended supervision of clinical practice associated with skill acquisition related to sharp debridement.

Learning Outcomes

1	1.1 Critically evaluate the evidence associated with wound healing and the pathophysiological processes associated with wounds that might require debridement. 1.2 Interpret and evaluate current understandings associated with impaired wound healing. 1.3 Appraise the evidential basis of current techniques used in wound debridement.
2	2.1 Undertake comprehensive wound assessment and clinical decision making associated with safe wound debridement. 2.2 Demonstrate mastery of a range of conservative sharp debridement techniques. 2.3 Plan, implement and evaluate a treatment plan incorporating wound debridement, including appropriate referral with cognisance of ethical and legal boundaries associated with extended roles and mechanisms for the protection of the public and practitioner.
3	3.1 Contribute effectively to multidisciplinary team working. 3.2 Effectively utilise consultation skills. 3.3 Use IT to search and retrieve evidence from databases and other resources.

Learning, Teaching and Assessment Strategy

Key lectures will deliver core content providing students with the opportunity to acquire knowledge and an in-depth awareness of wound healing, impaired wound healing, wound debridement and the pathophysiological processes associated with wounds requiring debridement (LO 1.1, 1.2, 1.3). This will be complemented by group discussions to allow students to apply learning to their own role examining the evidence base and theoretical approaches to assessment and decision making regarding wound debridement (LO 1.3, 2.1, 2.3, 3.3). Seminars, group discussions and tutorials will be used to facilitate individual & group learning including sharp debridement techniques (LO 2.2, 2.3). Directed study provides students with opportunity to undertake directed reading and to develop own portfolio of learning to enhance transferable skills and knowledge related to evaluation of own role, consultation skills and care provision (LO 1,2, 3). VLE will be used to provide access to online resources, lecture notes and external links to websites of interest. 'Work-based learning' consists of opportunities to participate in practice within own or other clinical area to enhance the acquisition of skills. This will be linked to completion of competency outcomes assessed by a practice mentor (LO 2.1, 2.2, 2.3, 3.1, 3.2 Assessment mode 1). Assessment mode 2 will assess LO 1, 2, 3.3 and mode 3 the OSCE will formally assess the LO 2.2 & 2.3.

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Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Examination - practical/laboratory	Objective Structured Clinical examination	0 hours	%
Summative	Coursework	Case study/ies (3000 words)	0 hours	100%
Summative	Clinical Assessment	Achievement of competency outcomes in practice document (Pass/Fail)	0 hours	%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.