

Module Details	
Module Title:	Health Needs Assessment
Module Code:	NUR7050-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	20
Tutorials	10
Directed Study	170

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
(1) To develop in-depth critical awareness of the principles of surveillance and needs assessment of population health and well-being (2) To synthesise theory and knowledge of the concepts of need and principles of surveillance and assessment of population health and well-being (3) To critically discuss and evaluate different methods of setting policy, planning and service priorities from a health needs assessment of population health and well-being

Outline Syllabus
This module will provide an overview of epidemiology data, key indicators and projections, assessment of needs, risk factors, models of community profiling. Health needs assessment,

health impact assessment and equity audit
Prioritisation and strategy development
Ethical issues, professional and legal responsibilities.

Learning Outcomes

1	1.1: Critically analyse & evaluate the knowledge base that underpins surveillance & different methods of assessment of population health & well-being. 1.2: Understand principles & critically discuss the range of different methods of assessing health needs. 1.3: Engage in critical analysis of the evidence associated with the concepts & determinants of health and disease, surveillance & assessment of population health & well-being. 1.4: Critically analyse, interpret & apply demographic and epidemiological knowledge, skills, & statistics about health & disease & the social determinants of health.
2	2.1: Critically appraise the sources of, and analyse the strengths and limitations of, different sources and types of data used in assessing the health needs of a population. 2.2: Differentiate between different types of need assessment. 2.3: Critically reflect on the practical and ethical issues that arise out of surveillance and assessment of population health and well-being. 2.4: Design and conduct a health needs assessment of population health and well-being.
3	3.1: Develop skills of reflection, synthesis and articulate sound argument for identifying and prioritising health needs. 3.2: To critically evaluate and apply current evidence from a wide range of sources to inform professional practice in relation to assessment of population health and well-being. 3.3: Retrieve, apply and evaluate appropriate information on demographic and epidemiological and social data related to identifying the health needs of the population and evaluating health improvement interventions.

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with opportunity to acquire research knowledge & awareness of theoretical frameworks exploring & evaluating the knowledge base of surveillance & assessment of population health & well-being & provide students with opportunity to acquire the information to enhance their knowledge & an in-depth critical awareness of public health (LO 1.1,1.2,2.1&2.2). Group discussions will enable students to apply this learning to their own role & engage in critical debate, self-reflection & critical evaluation of the changes that can be made in practice (LO 2.3&2.4). Seminars & tutorials will be used to facilitate teacher/learner/peer dialogue & inter-professional discussion to further develop & challenge conceptual understanding through reflection & analysis of theoretical frameworks exploring demographic, epidemiological & social data to identifying the health needs of the population & issues relating to evaluating health improvement interventions in practice. Directed study provides students with opportunity to undertake reading, participate in enquiry based learning, address individual learning needs & contextualise learning to the students own area of practice & to develop further their own portfolio of learning which will enhance transferable skills & knowledge related to the enhancement of critical thinking & analysis (LO 3.1,3.2,3.3,3.4). VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. Assessment: All LO's will be assessed by the assessment.

Students can choose to be assessed by a 20 minute presentation followed by 10 mins of questions and answers OR a 4000 word essay – level 7, in relation to design and conduct a health needs assessment of a community or group with a specific illness/issue.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Assessment Choice: 20 min presentation followed by 10 mins of questions and answers OR a 4000 word essay		100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.