

Module Details	
Module Title:	Wound Assessment and Management
Module Code:	NUR7061-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	31
Seminar	3
Laboratory	5
Directed Study	261

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
To provide students with an opportunity to critically review wound assessment and management approaches of relevance to their own clinical practice leading to the development of practice which will enhance patient care. To develop a critical understanding of wound assessment and management.

Outline Syllabus
Anatomy and physiology of the skin. The patho-physiology of wounds and the physiology of wound healing The assessment / management of wounds using an evidence based approach. The impact of bacterial load and infection on wound/care healing. Factors that delay wound

healing. Interventions and developing wound treatment strategies. advances in complex wound management. Surgical wound management, Management of pain. Role of specialist practitioners, guidelines related to local practice.

Learning Outcomes

1.1	1.1 a systematic understanding of knowledge and critical awareness of the political and professional issues that are influential in the development and management of wounds.
1.2	1.2 Evaluate critically the current literature underpinning a wound assessment or management topic.
2.1	2.1 Demonstrates competence in wound assessment and management
2.2	2.2 Deals with complex issues both systematically and creativity, makes sound judgement in the absence of complete data to evaluate a specific area of knowledge relating to developing practice
2.3	2.3 A comprehensive understanding of the techniques applicable to assessment of a patient, identifying accurate wound assessment and management strategies
3.1	3.1 The exercise of initiative and personal responsibility
3.2	3.2 Decision making and competence in complex situations

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding (LO 1.1, 1.2.1, 2.2). Seminars and group learning will be used to facilitate teacher/learner/ peer dialogue and inter-professional discussion and further develop and challenge conceptual understanding (LO 2.1, 2.2, 2.3). Directed study provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to the students own area of practice (LO 1.1, 1.2, 2.1, 2.2, 2.3, 3.1). Technology will be used to enhance learning whenever appropriate and may be used to deliver core content. VLE will be used to provide access to online resources, lecture notes & external links to websites of interest and simulation in labs and practicals will be used, if appropriate, to acquire new skills. Other consists of opportunities to participate in practice, enhance acquisition of skills and gain competence (LO 1.1, 1.2, 2.1, 2.2, 2.3).

Formative assessment and feedback at individual tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment. LO 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2 are assessed by Mode of Assessment 1. Skills in practice are assessed by mode of assessment 2

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - practical/laboratory	Clinical assessment	0 minutes	%
Summative	Coursework	FINAL assignment- 4000 words	-4000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.