

Module Details	
Module Title:	Prevention and Management of Chronic wounds
Module Code:	NUR7062-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	16
Practical classes and workshops	11
Tutorials	1
Directed Study	272

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
To critically review the process of evidence based care for patients with chronic wounds. To develop practice relating to the assessment and management of lower limb ulceration and pressure ulcers

Outline Syllabus
pathophysiology of skin damage and healing of a chronic wound, the burden of wounds on society, identifying individuals at risk of wound development and impaired healing potential, the principles and practice of Doppler and compression, interventions to limit pressure injury, Clinical guidelines: national/local that underpin practice.

Learning Outcomes	
1.1	Demonstrate a systematic understanding of knowledge and critical awareness of the political and professional issues that are influential in the prevention and management of chronic wounds
1.2	Demonstrate a systematic understanding of the patho- physiology, aetiology and healing of chronic wounds
2.1	Evaluate critically, the current literature underpinning chronic wound management
2.2	Demonstrate competence in the practice of chronic wound assessment and management.
2.3	Evaluate critically, an area of current practice and identify problems and provide creative ideas for possible solutions.
3.1	Demonstrate initiative and personal responsibility in independent learning
3.2	Demonstrate the critical application of evidence to inform practice and personal development
3.3	Decision making in complex and unpredictable contexts

Learning, Teaching and Assessment Strategy
Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding (LO 1.1,1.2,). Seminars and group learning will be used to facilitate teacher/learner/ peer dialogue and inter-professional discussion and further develop and challenge conceptual understanding (LO 2.1, 2.2). Directed study provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to the students own area of practice (LO 2.1,2.2,2.3). VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. Labs and practicals will be held, if appropriate, to acquire new skills. Other consists of opportunities to participate in practice, enhance acquisition of skills and gain competence (LO 2.2,3.1,3.2,3.3). Formative assessment and feedback at individual tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment. LO1.1,1.2,2.1,2.3,3.2,3.3 are assessed by Mode of Assessment 1 . LO 2.2,3.1, 3.3 is are assessed by Mode of Assessment 2. Skills in practice are assessed by mode of assessment 2

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Assignment	-3000 words	100%
Summative	Clinical Assessment	practical examination	0 hours	%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.