

Module Details	
Module Title:	Developing Occupational Therapy Practice
Module Code:	OCT4004-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Allied Health Professions and Midwifery
Subject Area:	Occupational Therapy
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Independent Study	173
Lectures	6
Practical classes and workshops	11
Tutorials	10

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
To facilitate students development of academic study skills and introduce the differing forms of evidence, including research, which supports professional practice. To enable students to demonstrate & apply professional knowledge, understanding of people as occupational beings and application of the occupational therapy process using appropriate professional and academic knowledge and skills.

Outline Syllabus
Academic study skills, literature searching, referencing Presentation Skills

Research, Evidence based practice
Occupation, health and wellbeing; personal and professional resilience
Core skills, clinical/professional reasoning
Application of theory into practice

Learning Outcomes

1.1	Demonstrate knowledge of the underlying concepts and principles associated with occupational therapy practice
1.2	Discuss professional issues concerning occupational therapy within health or social care environments
2.1	Apply knowledge and understanding of the occupational therapy process in relation to an identified practice area
2.2	Demonstrate awareness of people as occupational beings and understanding of the need for person/client centred practice
2.3	Discuss the links between theory, evidence and practice skills and apply these to demonstrate understanding of the importance of research and its use to support professional decision making
3.1	Demonstrate an ability to assimilate, evaluate and interpret information
3.2	Apply problem solving and clinical/professional reasoning skills to support occupational performance
3.3	Communicate information accurately and reliably, with structured and coherent arguments
3.4	Develop academic study and presentation skills
3.5	Successfully use information technology

Learning, Teaching and Assessment Strategy

Students will undertake a range of research informed learning and teaching activities including key lectures, tutorials and self-directed study to develop knowledge of research/evidence based practice and sound academic study skills (LO,3,3, 3.4, 3.5). Support for development of students' academic skills will also come from University services such as the Library & Academic skills development unit, which will link into the taught and self-directed study activities. Seminars and tutorials will provide opportunities to further develop and apply knowledge and identify and resolve gaps in understanding (LO 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2). In addition students will be expected to use their self-directed study time to assimilate knowledge gained from across the academic year.

Formative assessment and feedback (2 hours) will be available through individual and group tutorial sessions & through electronic modes of communication which will facilitate preparation for summative and self-assessment. All LO's will be assessed through assessment mode 1, an individual presentation which will require students to assimilate their learning from across the across the academic year.

Mode of Assessment

Type	Method	Description	Length	Weighting
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Summative	Presentation	An Individual Presentation demonstrating assimilation of learning from across the academic year. (must pass at 40%)	25 minutes	100%
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Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.