

Module Details	
Module Title:	Professional Knowledge and Foundations of Practice
Module Code:	OCT4006-D
Academic Year:	2019-20
Credit Rating:	40
School:	School of Allied Health Professions and Midwifery
Subject Area:	Occupational Therapy
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	58
Practical classes and workshops	31.5
Placement	35
Tutorials	21.5
Directed Study	254

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
To develop knowledge and understanding of the occupational therapy profession. To develop professional knowledge, attitudes and competencies in professional core skills. To develop and be able to demonstrate effective communication skills.

Outline Syllabus
Standards & requirements of professional bodies. Legislation for health & care practice. Duty of care, duty of candour, raising concerns. Clinical governance. Human rights. Continuing

professional development. Professional identity. Marketing the profession and entrepreneurial skills. Therapeutic use of self. Client-centred practice. Self-awareness. Emotional intelligence. Resilience. Theory and application of clinical reasoning and reflection. Knowledge and application of core skills. Problem solving and creativity. The Occupational Therapy Process. Assessment and interventions Occupational analysis. Grading & adapting. Models and Frames of Reference. Occupational Science. Spirituality. Origins and development of the profession. Present and future organisational settings for occupational therapy. Philosophical aspects, values & beliefs of occupational therapy. Ethos of practice. Culturally sensitive practice. Understanding statutory and non- statutory services.. Effective verbal and non-verbal communication skills. Role of health & social care practitioners in the client's journey. Human factors relating to practice. Environmental and social contexts of clients. Health, wellbeing & occupation. Autonomy & empowerment of clients and populations. Rudimentary research knowledge and skills. Evidence in practice. Effective group work. Group dynamics. Team roles & purpose. Understanding of the multi-disciplinary team.

Learning Outcomes

1.1	Identify and demonstrate the skills, values and behaviours of a professional practitioner.
1.2	Describe the human factors that can enhance and inhibit effective inter-professional team working.
1.3	Work effectively with others to promote the occupational therapy profession.
2.1	Articulate the underpinning theory, value base and principles which inform occupational therapy practice.
2.2	Demonstrate an understanding of occupational science and how it informs the occupational therapy profession in terms of health and wellbeing.
2.3	Identify the principles and process of occupational analysis and demonstrate how a chosen activity can be utilised therapeutically.
3.1	Demonstrate an ability to communicate clearly, succinctly and professionally across a range of formats.
3.2	Demonstrate the ability to utilise reflection as an effective learning tool.

Learning, Teaching and Assessment Strategy

The module will be delivered through research informed teaching, and will include key lectures, tutorials, enquiry based learning activities, online teaching and directed study. Students will also spend time in a clinical setting (1 day a week, over 5 weeks). Face to face teaching and self-directed study tasks will encourage knowledge and skills in relation to the profession of occupational therapy. The teaching will also develop student's professional, academic and personal skills. Teaching material will support learning around team working, specifically addressing communication in relation to human factors and demonstrating the ability to market and publicise the profession. Occupational analysis and therapeutic use of self are key aspects of the module.

Formative assessment will occur during the module and will be linked to activities students undertake in the timetable.. Support and feedback on formative work will be provided.. There are 4 modes of summative assessment. Mode 1 is a group presentation related to a promotional activity (LO 1.3.3.1) Mode 2 is an individual reflective piece within an e-portfolio relating to placement experience (LO 1.2 & 3.2). Mode 3 is an individual delivery of a therapeutic activity,

demonstrating knowledge and application of occupational analysis (L.O. 1.1, 2.3. & 3.1) Mode 4 will demonstrate knowledge and understanding of the theory of occupational therapy practice and the relevance of occupational science to the profession through a written piece (LO 2.1& 2.2).

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Presentation	Group presentation related to a promotional activity (pass at 40%)	60 minutes	12%
Summative	Examination - practical/laboratory	Individual delivery of a therapeutic activity (pass at 40%)	20 minutes	38%
Summative	Coursework	Individual reflective piece (must pass at 40%)	-1000 words	12%
Summative	Coursework	Individual coursework (must pass at 40%)	-2500 words	38%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.