

Module Details	
Module Title:	Professional Placement One
Module Code:	OCT4007-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Allied Health Professions and Midwifery
Subject Area:	Occupational Therapy
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	9
Practical classes and workshops	172
Tutorials	1
Directed Study	18

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
To engage students in placement learning to develop integration of theoretical knowledge and professional skills

Outline Syllabus
Legislation relating to practice Professional communication with clients, carers and colleagues - verbal and written Safeguarding Moving & handling Basic life support

Infection control
 Information technology
 Health and safety in practice
 Risk assessment
 Utilising practice knowledge, clinical reasoning
 Facilitating change
 Professional interactions and responsibilities
 Communication
 Professional development including supervision, portfolios of evidence, reflection
 Performance management
 Occupational therapy practice
 Professional terminology
 Professional behaviour
 Health and Care Professions Council & College of Occupational Therapy codes of professional conduct

Learning Outcomes

1	1.1 Articulate and demonstrate the importance of using reflection on action using identified models of reflection 1.2 Articulate the importance of using reflection in action and begin to demonstrate with support 1.3 Identify and interpret issues which limit occupational performance and engagement 1.4 Identify and explain the different professional roles within the multi-disciplinary team
2	2.1. Identify the components of clinical and professional reasoning and with support demonstrate problem solving 2.2 Identify and utilise the core values, vision and attributes of the profession when working with clients, carers and colleagues. 2.3 Identify the occupational therapy process and provide assessments and interventions using reasoned and evidence based approaches
3	3.1 Identify skills necessary to support personal and professional development (supervision, reflection, emotional resilience, self-appraisal) 3.2 Actively participate in supervision to develop self and practice 3.3 Adhere to the standards defined by the professional bodies 3.4 Demonstrate the ability to effectively utilise time to meet required expectations 3.5 Identify and demonstrate the skills, values and behaviours of a professional practitioner 3.6 Communicate clearly, succinctly and professionally across a range of formats

Learning, Teaching and Assessment Strategy

Placement learning will be supervised & facilitated by PPEs. Study hours (lectures, practicals & tutorials) will introduce students to the assessment tool, syllabus content, learning objectives & responsibilities of students, PPE's & academic staff, and Mandatory Pre-Practice Placement Training requirements. Debrief will enable students to identify & record professional development within an e-portfolio, identifying future learning objectives (All LO's). Directed study will include reading & research prior to & during placement. Reflections will be completed before, at midway & on completion of the placement to identify learning. Students will engage with service users, providing opportunity for clinical engagement, & development of their

learning. All students will have contact with the University at the mid-point of the placement. Formative & summative assessment will use the Competency Based Fieldwork Evaluation for Occupational Therapists (CBFE) completed by the PPE and clinical colleagues. The summative element is worth 100% of the mark allocation & is calculated using the CBFE rating scale conversion which will assess all learning outcomes. An additional formative assessment will require the student to present a case study at midway demonstrating their assimilated knowledge from academic and placement learning. Placement hours are normally calculated on 37.5hr week for six week duration of placement, equalling 225hrs.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Clinical Assessment	Assessment of level four practice using the Competency Based Fieldwork Evaluation (CBFE)		100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.