

Module Details	
Module Title:	Professional Placement Three
Module Code:	OCT5005-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Allied Health Professions and Midwifery
Subject Area:	Occupational Therapy
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	9
Placement	170
Tutorials	1
Directed Study	20

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
To develop students' competence in the practice setting integrating theoretical knowledge and previous placement knowledge

Outline Syllabus
Recognise scope of practice Service & service user evaluation Audit Service development / project management Utilising practice knowledge Clinical and professional reasoning

Facilitating change
Professional interactions and responsibilities
Communication
Continuing professional development
Time management
Multi-disciplinary care and provision
Professional communication with clients, carers and colleagues
Occupational therapy practice
Documentation
Supervision
Reflection
Self evaluation

Learning Outcomes

1	1.1 Critically demonstrate understanding of the issues which limit occupational performance and engagement in differing people and populations 1.2 Critically discuss and evaluate the current influences on health and care services 1.3 Explain the value of audit and service development as a component of clinical governance and demonstrate application in the clinical area 1.4 Demonstrate knowledge & understanding of ethical, legal & professional issues within interprofessional teams.
2	2.1. Independently use problem solving and professional / clinical reasoning to adapt self and actions demonstrating the use of evidence and research based information to support actions 2.2 Demonstrate the core values, vision and attributes of the profession when working with clients, carers and colleagues 2.3 Provide occupational therapy assessments and interventions using increasingly complex skills to address occupational limitations 2.4 Demonstrate knowledge, understanding and skills specific to the clinical area
3	3.1 Formulate and action clinical plans within timescales taking account of resources and sustainability 3.2 Independently utilise appropriate skills in personal development (including supervision, reflection and self-appraisal) to identify and manage learning activities 3.3 Integrate professional standards defined by the professional bodies into practice 3.4 Demonstrate personal strategies for emotional resilience 3.5 Reflect on the impact that human factors can have on your own professional practice

Learning, Teaching and Assessment Strategy

Placement learning will be supervised & facilitated by PPEs. Research informed teaching and learning will ensure students engage in placement preparation & debrief. Mandatory Pre-Practice Placement Training will be included. De-brief will facilitate students to identify & record professional development within an e-portfolio, identifying future learning objectives. Reflections will be completed before, at midway and on completion of the placement to identify learning. Resources to support learning will be available on BlackBoard.

All students will have contact with the University at the mid-point of the placement by either a visit or telephone call as a minimum.

Formative and summative assessment will use the Competency Based Fieldwork Evaluation for

Occupational Therapists (CBFE) completed by the PPE and clinical colleagues. The summative element is worth 100% of the mark allocation and is calculated using the CBFE rating scale conversion which will assess all learning outcomes. An additional formative assessment will require the student to undertake a small audit or service evaluation; this may involve service users, however as part of placement learning students will engage with service users, providing opportunity for clinical engagement, and development of their learning. Placement hours are normally calculated on a 37.5 hour week for the seven week duration of the placement, thus equalling 262.5 hours.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Clinical Assessment	Assessment of level five practice using the CBFE		100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.