

Module Details	
Module Title:	Professional Placement Five
Module Code:	OCT6003-D
Academic Year:	2019-20
Credit Rating:	40
School:	School of Allied Health Professions and Midwifery
Subject Area:	Occupational Therapy
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	18
Placement	307
Tutorials	15
Directed Study	60

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
To develop and apply professional practice in a variety of developing contexts.

Outline Syllabus
Recognise scope of practice Interprofessional & multi-agency approaches and working Occupationally focused practice incorporating concepts and terminology from occupational science Occupational therapy models

HCPC & COT Codes of conduct, standards and performance
 Occupational therapy practice
 Documentation
 Diverse practice
 Respond to concerns in practice Safeguarding
 Quality measures
 Emotional and professional resilience Supervision
 Management & leadership

Learning Outcomes

1	1.1 Critically appraise the current influences on health and wellbeing and the relevance of these to an occupationally focused service development 1.2 Critically discuss the relevance and potential of occupational therapy in differing contexts of practice. 1.3 Critically evaluate how human factors impact on the development of organisational policy, procedure and culture. 1.4 Articulate and demonstrate professional identity when interacting with others
2	2.1. Identify and evaluate professional scope of practice in the context of inter-professional and multi-agency working 2.2 Employ occupational therapy skills in all CBEF competencies congruent with the rating for this placement 2.3 Practise as an autonomous practitioner demonstrating competence in utilising the philosophy, core values and beliefs, vision, and attributes of the profession. 2.4 Demonstrate skills in marketing and entrepreneurship to develop occupationally focussed practice
3	3.1 Critically analyse relevant evidence to provide a rationale for the service development as it relates to occupation 3.2 Critically evaluate the outcome of the service development, making recommendations for its sustainability 3.3 Independently engage in professional development activities (including peer group supervision) as required by the professional bodies 3.4 Communicate to a professional conference level standard 3.5 Demonstrate at all times behaviour congruent with professional body standards

Learning, Teaching and Assessment Strategy

Placement learning will be supervised and facilitated weekly by LAS and daily by the OSS. Lectures and tutorials will provide placement preparation and debrief; de-brief will facilitate students to identify & record professional development within an e-portfolio, identifying skills and attributes acquired and their transferability to employment. Taught elements will ensure students are well prepared for the placement with revision from previous placement learning experiences and establishment of learning objectives. Directed study will include reading and research prior to and whilst on placement. Students will participate in peer supervision facilitated weekly at the University. Module leads will provide guidance and advice for the student, OSS and LAS via telephone, email or face to face contact as required. Students will engage with service users and members of inter-professional health and care teams. Students will develop, implement and evaluate an occupationally focussed project benefitting the host organisation & its client group.

Summative assessment will consist of 50% Competency Based Fieldwork Evaluation for

Occupational Therapists (CBFE) (L.O's 1.3,1.4, 2.1, 2.2, 2.3, 3.3, 3.5) completed by the PPE & OSS & 50% poster presentation of the project (L.O.'s 1.1, 1.2, 2.4, 3.1, 3.2, 3.4) assessed by academic staff. Both elements must be passed to pass the module overall. Formative assessment will consist of 50% CBFE and 50% submission of an abstract to module leads identifying the project. Placement hours are normally calculated on a 34 hour week (4.5 days per week) for the nine week duration of the placement, thus equalling 306 hours.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - oral/viva voce	Oral Viva	20 minutes	50%
Summative	Clinical Assessment	Assessment of level six practice using the Competency Based Fieldwork		50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.