

Module Details	
Module Title:	Project Management (in company)
Module Code:	OIM6011-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Management
Subject Area:	Operations and Information Management
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	15
Tutorials	15
Directed Study	170

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
Develop understanding of the principles, practice & the importance of project management in contemporary organisations. To discuss the latest thinking in project management. To examine key techniques in managing projects and appreciate their shortcomings. To develop an appreciation of the need to deliver projects to time, to budget and to specification.

Outline Syllabus
Projects defined. The need for project management. The need for project management methods. Project management methods: processes.

Project initiation: selection, start-up, the business case and organisation.
 Project initiation: planning and the management of product delivery.
 Project implementation: stage control and boundary management.
 Project closure: learning histories and planning the assessment of achieving expected benefits .
 Managing risk and quality.
 Configuration management and change control.
 Software tools in project management.

Learning Outcomes

1	Analyse, develop, implement and provide technical support for a project.
2	2.1 Evaluate a project and apply appropriate project management techniques according to the project type. 2.2 Develop a project plan from project initiation document (PID) to implementation and audit.
3	3.1 Resolve conflict in an interdisciplinary group. 3.2 Apply recognised decision taking techniques to inform decisions 3.3 Apply reflective learning for professional development.

Learning, Teaching and Assessment Strategy

Formal taught sessions will be supported by on-line resources and specific support from the sponsoring organisation as appropriate. The lectures will provide the fundamentals of project management. Tutorials will be problem based and work towards the assessment. Feedback on your ideas and work will be provided formatively in tutorials.

The learning strategy models the process of the project life cycle. Participants will undertake a project to deliver a project of their own choosing. Thus the first assessment is a group project (LO1 & LO3) that is the equivalent of a project initiation document (PID). This will include aspects such as project definition, scope, risk analysis, schedule, work-breakdown structure, stakeholders, communications, cost plan and organisational structure.

This is followed by formative feedback and updates at appropriate intervals that will help and guide you develop your product or service(s). This culminates in a final report by the group of the project (LO2). Finally a reflective account will provide the post-implementation review (LO4 & LO5).

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Group Project	6000 words	50%
Summative	Coursework	individual reflection account of the process	1 500 words	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.