

Module Details	
Module Title:	Clinical Optometry and Communication Skills
Module Code:	OPT5004-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Optometry and Vision Science
Subject Area:	Optometry
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	24
Laboratory	48
Directed Study	128

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
To enable students to execute clinical examinations and communicate effectively with patients.

Outline Syllabus
Lectures: Semester 1: Introduction and refraction review, Binocular balancing 1, Binocular balancing 2, Case History, Case History, Differential diagnosis – vision blur, Differential diagnosis – diplopia, Differential diagnosis – headache, Near VA & Presbyopia 1, Near VA & Presbyopia 2, Near refraction, Examining the elderly patient.

Semester 2: Introduction, Recording 1, Recording 2, Communication skills 1, Communication skills 2, Communication skills 3, Thinking about refractive error correction (plus the duochrome test), Patient information leaflets and websites, Summarising diagnoses, prognoses and management plans, Referral letters, Prescribing 1, Prescribing 2

Practical Clinical Sessions:

Semester 1: Retinoscopy (2 weeks). Subjective refraction (2 weeks). Binocular balancing (2 weeks). Clinical assessments (1 week). Case history taking (2 weeks). Preparation for clinical assessments. Clinical assessments.

Semester 2: Retinoscopy (2 weeks), Eye Clinic, Case history, Case history video self-assessment sheet, Eye Clinic, Monocular subjective refraction (2 weeks), Eye Clinic, Diagnoses & management, discussions/Referral letter (2 weeks), Eye Clinic.

Learning Outcomes

1	Describe the different component parts that make up an eye examination.
2	Analyse these component parts.
3	Describe how to communicate effectively with a patient.
4	Analyse case history information from patients with a variety of symptoms and identify missing elements.
5	Critically appraise communication skills used within an eye examination.
6	Analyse clinical information and formulate appropriate correspondence to another health professional.
7	Begin to communicate effectively with people in a clinical setting.
8	Begin to develop clinical problem-solving skills.

Learning, Teaching and Assessment Strategy

This module is based on a lecture series reinforced by 2-hour clinical practical sessions.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Continual clinical assessment documented in clinical logbook to be handed in at the end of week 12 of sem 2	0 hours	30%
Summative	Computerised examination	Closed book unseen computerised examination via Blackboard in semester	2 hours	70%

		2 examination period		
Referral	Computerised examination	Supplementary assessment: closed book unseen computerised examination via Blackboard.	2 hours	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.