

Module Details	
Module Title:	Clinical Case Studies
Module Code:	OPT6014-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Optometry and Vision Science
Subject Area:	Optometry
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	4
Tutorials	48
Directed Study	148

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
To develop students` applied skills in providing optometric services, appliances and advice, legally, appropriately and safely

Outline Syllabus
The problem-plan vs database approach in clinical optometry Legal obligations in case investigation and management Professional decision making

Cases illustrative of the principle areas of general practice of the optometrist including refraction, binocular vision assessment, contact lens practice, dispensing optical appliances, partial sight, ocular disease assessment and management, investigative techniques, use and effect of drugs, occupational optometry

Learning Outcomes

1	Analyse and manage a series of case studies involving situations which may be encountered during an eye examination, binocular vision assessment, contact lens fitting, collection and aftercare or when dispensing spectacles.
2	Apply a problem-plan approach to clinical optometric investigations and management.
3	Demonstrate a problem-solving ability applied to clinical optometric scenarios.
4	Demonstrate appropriate clinical judgement in optometric diagnosis and case management, including responsible professional attitudes and communications.
5	Demonstrate basic team-working skills.
6	Demonstrate proficiency in using computer-aided assessment.

Learning, Teaching and Assessment Strategy

The module is based on teams undertaking problem-based learning presented in tutorial sessions, supported by online resources for background material, feedback through model answers, and feedback discussion within tutorial session. Formative assessment is available through a mock examination and through online problem-solving exercises. Final assessment is computer-based, performing similar problem-solving clinical exercises that have been held during the tutorial sessions. Directed study time is for background reading, finding and reflecting on the feedback presented through the model answers, targeted reading to address deficits identified and revision and preparation for the final assessment.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Computer-based assessment	Closed book computerised examination via QMP - analysis and management of an unseen case study.	1.5 hours	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.