

Module Details	
Module Title:	People Populations and Contemporary Physiotherapy Practice (MPhysiotherapy)
Module Code:	PAR5009-D
Academic Year:	2019-20
Credit Rating:	40
School:	School of Allied Health Professions and Midwifery
Subject Area:	Physiotherapy and Rehabilitation, Sport Rehabilitation
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	66
Practical classes and workshops	22
Clinical Placement	20
Tutorials	44
Directed Study	268

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
To prepare students for person centred practice through developing understanding of the physiological, psychological and social issues influencing physiotherapy management of a diverse range of individuals and groups across the lifespan.

Outline Syllabus
Models of care, including the social model of care, to reflect current practice within health &

social care in a range of sectors.

An introduction to broad systems in relation to pathology - including further development of the effects of exercise.

A basic introduction to neurophysiology.

Person centred practice.

Society & health

Psychosocial issues: The life cycle: psychosocial development, psychosocial context of ageing
Inequalities in health, grief & loss, models of disability, body image, models of health behaviour, compliance/adherence, theories of motivation, issues of culture & diversity.

Moral & ethical issues affecting health care delivery.

The role of physiotherapy in the context of multi-professional management for a range of client groups in accordance to current drivers in healthcare.

Professional issues in accordance with physiotherapy in practice.

The role of Human Factors and their effect on effective interprofessional team working

Presentation skills.

NHS constitution.

Escalating concerns.

Safe Guarding.

The NHS.

Learning Outcomes

1	Identify psychosocial issues in relation to physiotherapy intervention.
10	Effectively demonstrate problem-solving skills.
11	Effectively demonstrate digital information literacy skills
12	Develop effective study skills
13	Develop appropriate interpersonal skills through work experience
2	Identify moral, ethical & professional issues where appropriate, relative to physiotherapy intervention.
3	Demonstrate knowledge and understanding of ethical, legal and professional issues within Inter-Professional teams.
4	Apply clinical reasoning through the integration of current research and evidence based practice.
5	Analyse body systems in relation to physiotherapy practice.
6	Explore the role of the physiotherapist in the multi-disciplinary team.
7	Analyse human factors theory and its implications for inter-Professional practice
8	Apply evidence-based physiotherapy practice in a variety of settings with differing individuals & client groups.
9	Interprofessional working - including communication skills and teamwork.

Learning, Teaching and Assessment Strategy

A blended learning approach will be used, including a range of research informed activities, LO 1, 2, 3, 4 and 5 developed through the use of key lectures, case based scenarios & technology enabled learning, including the virtual community of Bradton. LO 4, 6, 7, 8, 10-13 will be addressed through the use of seminars, tutorials & technology enabled learning. Directed study

based on case scenarios will include reading key texts and web resources to achieve all module outcomes. In addition students will undertake a minimum of 20 hours of work experience addressing learning outcomes 3, 6, 7, 8, 9, 10 & 13.

Formative assessment and feedback will be available through individual & group tutorial sessions and via the e-portfolio in order to facilitate development of the summative e-portfolio. LO's 1, 3, 4, 5, 8, 11, 12 will be assessed through assessment mode 1, the e-portfolio which will bring together all the students learning. LO's 2, 6, 7, 9, 10, 13 will be assessed by assessment mode 2, the group presentation.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Presentation	Group Presentation based on clinical reflection	20 minutes	30%
Summative	Coursework	Structured e-portfolio		70%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.