

Module Details	
Module Title:	Work Based Learning 1 (MPhysiotherapy)
Module Code:	PAR5015-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Allied Health Professions and Midwifery
Subject Area:	Physiotherapy and Rehabilitation
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Placement	360
Tutorials	10
Directed Study	40

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
To introduce students to the clinical environment and build upon this experience through reflection. The students should be able to use knowledge, clinical reasoning skills and evidence-based practice to undertake physiotherapy assessment and utilise therapeutic skills in the efficient and effective application of physiotherapy management appropriate to their level of study and do this in a professional manner.

Outline Syllabus
Preparation, learning, reflection and experience appropriate to credit rated level 5 practice placement.

Learning Outcomes

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| 1 | <ol style="list-style-type: none">1. Use a sound knowledge base to inform clinical reasoning2. Integrate assessment findings with best evidence3. Use knowledge, available evidence & assessment findings to plan & justify appropriate treatment4. Use assessment findings to produce an appropriate problem list5. Use awareness of cultural, sociological and psychological factors to modify approach to service users6. Integrate knowledge of own & other health worker roles into patient management plans7. Demonstrate knowledge and understanding of ethical, legal & professional issues within Inter-Professional teams8. Conduct a subjective examination obtaining relevant info from a range of sources9. Conduct an objective examination using appropriate tests/procedures10. Apply safe, effective appropriate treatment11. Analyse, evaluate & progress treatment using appropriate outcome measures12. Build patient education & self-management into treatment13. Undertake practice that reflects expectations of service users14. Reflect on practice, outcomes of interventions & how this contributes to service development15. Analyse human factors theory & its implications for Inter-Professional team16. Complete tasks within an appropriate time frame.17. Undertake a flexible approach to working practice in relation to others and the needs of the service.18. Negotiate & develop learning strategies with the Practice Educator.19. Complete timely, appropriate written communication including patient notes.20. Maintain patient safety by sharing information appropriately with others21. Reflect on the impact that human factors can have upon your own professional practice.22. Behave in a professional manner in accordance with HCPC standards of professional conduct & ethics |
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Learning, Teaching and Assessment Strategy

The first practice placement will be a credit rated (180 hr) in the University's Physiotherapy & Sport Rehab clinic This must be passed before undertaking another 180 hour credit rated placement. One must be passed before undertaking the next. Students are required to meet the standards of professional conduct, performance & ethics (HCPC) LO 22. Failure to meet these standards on any of the placements will constitute a fail, with a capped mark of 35 on the credit rated placements. Formative assessment & feedback will be given at midway (90 hours) of each practice placement to facilitate reflection, preparation for summative assessment & self-assessment.

Practice placement learning will bring together all the learning to demonstrate that all elements of the learning outcomes (LOs 1-22) have been achieved & assessed though Modes of assessment 1 & 2. Group and individual reflection following each placement is encouraged & facilitated using e-portfolio reflective tools. Students will have a choice regarding assessment 3 of the module. Assessment mode 3 will assess LOs, 13, 14, 18, 21. Note: to meet professional requirements students must undertake 360 hrs on placement.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	3. Individual submission of reflective report (2000 words) or oral presentation to include an action plan for year 3 practice placements (15 minutes plus 5 minutes questions)	-2000 words	25%
Formative	Clinical Assessment	Midway formative feedback		%
Summative	Clinical Assessment	1. Assessment of practice placement 1		25%
Summative	Clinical Assessment	2. Assessment of practice placement 2		50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.