

Module Details	
Module Title:	Work based learning 2 (MPhysiotherapy)
Module Code:	PAR6006-D
Academic Year:	2019-20
Credit Rating:	40
School:	School of Allied Health Professions and Midwifery
Subject Area:	Physiotherapy and Rehabilitation
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Independent Study	35
Placement	360
Tutorials	5

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
To enable students to further advance their knowledge, evidence-based practice, clinical reasoning and reflection skills appropriate to their level of study, in order to undertake physiotherapy assessment and use therapeutic skills in the safe and effective application of physiotherapy, incorporating patients' values and goals.

Outline Syllabus
Learning, reflection and experience appropriate to a credit rated level 6 practice placement.

Learning Outcomes

- | | |
|---|---|
| 1 | <ol style="list-style-type: none"> 1. Critically analyse examination findings to produce an appropriate problem list 2. Synthesise underpinning knowledge, best available evidence and assessment findings to formulate an appropriate programme of intervention 3. Justify appropriate intervention specific to the individual taking account of cultural, sociological & psychological factors across a range of care sectors 4. Develop a range of potential treatment goals in partnership with service users and carers 5. Demonstrate critical appreciation of own role in relation to physiotherapy and inter-professional working 6. Conduct a detailed subjective examination synthesising information from a range of sources 7. Plan & implement a structured objective examination 8. Apply safe, effective appropriate treatment 9. Incorporate patient goals & education into treatment planning & interventions 10. Evaluate & modify practice using appropriate outcome measures 11. Undertake practice that reflects the expectations of service users 12. Critically reflect on practice and outcomes of interventions 13. Identify and evaluate professional scope of practice in the context of Inter-Professional and multi-age 14. Communicate with sensitivity in relation to cultural, sociological & psychological factors 15. Undertake a flexible approach to working practice in relation to others & service needs 16. Negotiate & develop learning strategies with the Practice Educator 17. Complete timely, appropriate written communication including patient notes 18. Manage & prioritise time & workload delegating tasks as appropriate 19. Enhance employability by adopting a proactive critical approach to professional development 20. Behave in accordance with HCPC standards of professional conduct and ethics |
|---|---|

Learning, Teaching and Assessment Strategy

Students will reflect on previous learning and undertake self-directed study to inform their personal and professional development related to the specific area of physiotherapy to be undertaken in two (180 hours) professional practice placements. During the practice placements students will encounter a variety of teaching experiences. The learning outcomes will be developed through practice teaching, supervision and facilitated physiotherapy practice LO's 1-5, 6-13 & 14-19. Practice placement learning will bring together all the learning to demonstrate that all elements of the learning outcomes have been achieved

Formative assessment will take place at the midway stage of the placement. Each placement must be passed before undertaking the next. Students are required to meet the standards of professional conduct, performance and ethics as defined by the HCPC LO 20. Failure to meet these standards will constitute a fail, with a capped mark of 35. Formative assessment and feedback will be given during the midway (90 hours) of each practice placement to facilitate reflection, preparation for summative assessment and self-assessment. Practice placement learning will bring together all the learning to demonstrate that all elements of the learning outcomes (1-20) have been achieved and assessed through Modes of assessment 1 & 2. Group and individual reflection following each placement is encouraged and facilitated using e-portfolio reflective tools. Students will have a choice regarding assessment 3 of the module. Assessment mode 3 will assess LOs, 5, 11, 12, 15 & 19

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	3. Individual submission of reflective report (2000 words) or oral presentation to include an action plan for year 4 practice placements (15 minutes plus 5 minutes questions)	0-2000 words	20%
Summative	Clinical Assessment	1. Assessment of the practice placement 3		40%
Summative	Clinical Assessment	2. Assessment of practice placement 4		40%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.