

Module Details	
Module Title:	Evaluating Service Delivery
Module Code:	PAR6008-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Allied Health Professions and Midwifery
Subject Area:	Radiography
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	5
Seminar	10
Directed Study	184.75

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
To equip students with the knowledge and skills to enable them to evaluate of an aspect of service delivery relevant to an area of their professional practice. To enable students to and to make recommendations for practice using an evidence base. To report their findings to a suitable professional audience.

Outline Syllabus
Guidance on selecting and using literature and designing research study ;Advanced literature search skills, Critical appraisal skills for literature. Critiquing current professional practices and services and identifying areas for evaluation and improvement; evaluating and selecting appropriate methodology; development of skills in data and information collection,

organisation and analysis; interpretation and evaluation of research findings; impact of findings on service delivery, practice or patient care/outcomes; discussion, dissemination and writing for publication the process and findings. Developing time/ project management skills; professional development. Ethical practice.

Learning Outcomes

1.1	Critique a diverse body of evidence related to the chosen topic
1.2	Demonstrate a critical awareness of research methodology to enable design and conduct of data collection methods and tools; data analysis methods and/or statistical tests; addressing of ethical issues
1.3	Analyse and make reasoned judgement regarding the appropriateness and quality of research methods, data collection and statistics within the evidence reviewed
1.4	Disseminate understanding of the time management considerations required of an individual study
2.1	Identify and critically analyse the existing knowledge base
2.2	Undertake an evaluation or audit of one aspect of professional service delivery with appropriate consideration of research design and ethical implications
2.3	Use appropriate methods to analyse study findings and interpret these in the context of professional practice and identify recommendations for service development or future research.
3.1	Plan and take responsibility for directing own learning and carrying out independent study
3.2	Demonstrate proficient use of IT and electronic databases
3.3	Gather, analyse and evaluate research using appropriate methods from a range of sources
3.4	Communicate professionally through presentation of progress and summarising of interim findings
3.5	Communicate professionally and disseminate research findings through academic writing.

Learning, Teaching and Assessment Strategy

Research informed Lectures will set out the core principles and concepts associated with conducting an individual study, in preparation for achieving outcomes, LO 1.1-1.4, 3.3-3.5. Whilst completing an individual assignment collaborative learning will be sustained by:
Seminars / Tutorials: Facilitate a dialogue between the tutor and students to develop specific skills in developing their methodology and data synthesis based on the evidence. Students will also consider what can be learnt from sources of evidence being used by their peers, negotiate their study and techniques to be used with their academic tutor. Students will share their progress with their peer groups by a short summative presentation, which will feed into the formative feedback process for their final submission, facilitating peer critique of each other's work. LO 1.1, 1.2, 2.1- 2.3, 3.5.

Self directed study: students will immerse themselves in the current body of evidence developing an understanding of the research and audit methods in preparation for tutorial discussions and preparation of assessment materials, LO 3.1- 3.4. Feedback from the first

summative assessment will facilitate aspects of formative feedback for assessment 2. LO 1.4,2.1,3.4 are assessed by Mode of Assessment 1 and LO 1.1,1.2,1.3,2.2,2.3,3.1,3.2,3.3,3.5 are assessed by Mode of Assessment 2

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Presentation	Presentation of current progress with individual study.15 minute presentation including questions	15 minutes	20%
Summative	Coursework	Evaluate or Audit an aspect of service delivery : Journal article (up to 2500 words) written in line with specifications	0-2500 words	80%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.