

Module Details	
Module Title:	Placement
Module Code:	PES5001-Z
Academic Year:	2019-20
Credit Rating:	
School:	School of Social Sciences
Subject Area:	Peace Studies, Sociology and Criminology
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Placement	1100
Directed Study	100

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Full Year (Sept - Aug)

Module Aims
To provide you with an opportunity to apply the knowledge, understanding and skills gained on your course in a professional setting; to help you develop autonomy and initiative, and work effectively as a member of a professional team; to help you gain experience of the working environment and assess career opportunities available on graduation; to encourage critical reflection on your personal and skills development.

Outline Syllabus
There is no defined syllabus and professional placements are made available by voluntary co-operation of companies and other organisations. The responsibility lies with the student to identify the placement opportunity, with support from relevant parts of the University. The placement activity must be agreed by the Programme Director. The activities and duties whilst on placement will depend to a large extent on the particular nature of the business/profession

whilst on placement. Irrespective of the nature of placement work, it is a normal expectation that students on placement would develop and demonstrate communication skills through reports and orally to supervisors and senior managers, and do so independently and as part of a team, and to tight deadlines.

Learning Outcomes

1	a) demonstrate the ability to both absorb new information and apply your knowledge to solving problems in a professional environment both autonomously and as part of a team; b) demonstrate an appreciation of the need for, and ways of achieving good communication and personal relationships with people in a work team and at all levels within the organisation.
2	a) demonstrate skills in reflecting on how your previous academic education, skills and abilities apply in a practical, professional context and how the experiences gained impact on your future career plans.
3	a) demonstrate skills necessary in the workplace including self-motivation, initiative, problem-solving, negotiation, verbal and written communication, leadership, time management, prioritisation of tasks and meeting deadlines, and be able to reflect critically on your personal development.

Learning, Teaching and Assessment Strategy

Placement opportunities are to be identified by the student, with support from the University and agreed by the Programme Director. The duration must be between 38 and 52 weeks. Your placement work is directed by the supervisor appointed by the provider, but you will be appointed an academic tutor who will remain in contact to check that integration into the workplace is proceeding and that the work being required of you is appropriate and at a later stage to assist and advise both you and your employer as to the requirements of the assessment process. Your performance during this placement (including a monthly diary, reflective end of placement report, oral presentation and placement supervisor assessment). Assessment will be made on a pass/fail basis.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	A monthly diary a reflective end of placement an oral presentation and a supervisor assessment. Pass/Fail Only.		100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.