

Module Details	
Module Title:	Peace, Conflict and Development (Level 6)
Module Code:	PES6004-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	22
Directed Study	178

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
To appraise academic debates relating to conflict, peace and development in war-torn regions of the Global South. You will be given the opportunity to develop oral presentation skills in class discussions and presentations.

Outline Syllabus
Concepts of peace, conflict and development and how they interrelate; the idea of the 'securitization of development'; economic agendas in civil wars; the failed state debate; gender dimensions of armed conflict in the South; post-war reconstruction and development. Case studies from the Global South. Not every topic will be covered every year.

Learning Outcomes

1	a) appraise academic debates about the relationships between peace conflict and development in the Global South; b) research and analyse the profiles of case study countries with regard to a range of development indicators; c) critically examine the effectiveness of international interventions in conflict and development of case study countries.
2	a) conduct independent research using secondary data; b) critically analyse academic debates by applying them to case studies.
3	a) write coherently under time pressure; b) synthesise arguments and data to support arguments.

Learning, Teaching and Assessment Strategy

Lectures and class discussions will enable you to learn about the key academic debates, reinforced by directed study (LO 1a).

You will undertake independent research into case study countries from academic sources, policy documents and grey literature (LO's 1b, 2a). You will present findings in classroom discussion, and receive formative feedback from these (LO's 1c, 2a, 2b).

All LO's will be tested in the assessment.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Portfolio of short exercises	-4000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.