

Module Details	
Module Title:	Peace, Ecology and Resilience
Module Code:	PES6008-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Tutorials	30
Laboratory	10
Directed Study	160

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
This module looks at the ways in which human activities are embedded in, and shaped by, ecological contexts, forms of available energy, and patterns of land use. In the light of the ecological and energy crises we are facing now and into the future, the module has a particular focus on resilience. You will also learn how to put this thinking into practice by designing systems at a local level.

Outline Syllabus
Key concepts in relation to ecology, energy, resilience, and the interactions between social and ecological systems; approaches to the design of ecologically and socially responsible systems, including permaculture, agroecology, food sovereignty, and transition; approaches that link

gardening and peace/human wellbeing, including 'defiant gardens', therapeutic horticulture, community gardening, and peace gardens.

Learning Outcomes

1	analyse relationships between social and ecological systems, and assess their resilience;
2	critically discuss current and potential uses of energy and other resources, and their implications for peace and development.
3	Evaluate attempts to develop ecologically responsible approaches to land use and social organisation, including permaculture, agroecology, food sovereignty and transition;
4	identify approaches that make links between responsible land use/human well-being/peace, inc the study of 'defiant gardens', therapeutic horticulture, community gardening, and peace gardens.
5	make informed suggestions for the design of ecologically appropriate, socially responsible and productive systems.
6	prepare effectively for team-based class activities;
7	work collaboratively in a team
8	give and receive constructive feedback to/from your peers;
9	weigh up arguments and make specific choices in relation to a range of problems.

Learning, Teaching and Assessment Strategy

The module will be delivered through a combination of team-based learning, practical-experiential work, site visits, and independent study. Seminars, discussions, practicals and tutorials, together with other directed study will form the basis of the learning, teaching and assessment (LTA) strategy for this module. The aim of the LTA Strategy is to demonstrate the achievement of learning outcomes, and the acquisition of key graduate attributes. You will analyse relationships between social and ecological systems, assess their resilience, and critically discuss current and potential uses of energy and other resources, and their implications for peace and development. These sessions will be used to deepen academic enquiry and to generate and transmit to students' formative feedback. Summative assessment consists of both individual and team portfolios.

Mode of Assessment

Type	Method	Description	Length	Weighting
Referral	Coursework	SUPPLEMENTARY - Individual portfolio of work	0 hours	100%
Summative	Coursework	Individual portfolio containing individual assignments related to the themes covered	0 hours	60%
Summative	Coursework	Team portfolio	0 hours	40%

		containing Team Readiness Assurance Tests and team assignments.		
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Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.