

Module Details	
Module Title:	Security: Threats and Security Analysis
Module Code:	PES6009-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	24
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
Taught by Team-Based Learning, this module investigates different critical approaches and theoretical concepts for use in the analysis of security dynamics and issues in Security Studies. It seeks to encourage reflection on the analytical, conceptual and theoretical and methodological issues that shape the ways in which security is thought about and practiced in contemporary global politics.

Outline Syllabus
Security, WMD Arms Control and Disarmament; Security and Biosecurity, Global Health, Science and Technology; Nuclear Security; Security and New Wars; Environmental Security and Environmental Change; Terrorism, Critical Infrastructure and Homeland Security; Security and Risk; Regional Security; Cyber security and Virtual war; illicit economies and organised crime.

Learning Outcomes	
1	apply advanced concepts and theories in the study of security in the global system;
2	apply theoretical debates to various aspects of security, such as biosecurity, military security, economic security, environmental security and so on;
3	critically engage with key concepts and theories used in security studies, and apply those concepts and theories to an analysis of current and historical security issues.
4	critically analyse advanced concepts and theories in aspects of Security and Critical Security Studies.
5	further develop reading, analytical and evaluative skills, to analyse alternative interpretations and present information under pressure relevant to the subject.
6	evaluate data from a variety of sources and, express ideas clearly in writing;
7	demonstrate a range of skills relating to communication and problem solving in individual and group-work settings, and apply these skills in the delivery of an oral group-work presentation.

Learning, Teaching and Assessment Strategy
A combination of interactive lectures, team-based learning, and directed study develops knowledge and understanding of key theories, concepts, institutions and regimes (LO1). Team-based learning group work and directed study in preparation for an individual essay deepens and applies such understanding on selected topics (LO1, LO2), and develops group and individual and presentation skills (oral and written) (LO3). Summative assessment of all LOs is effectively achieved through a weighted combination of the above team-based learning group work and essays, which provide appropriate opportunities for students to demonstrate achievement of LOs at advanced levels. Students will develop the knowledge, understanding and skills necessary to meet the learning outcomes of the module through the programme's instructional learning and teaching strategy; team-based learning. Students will study the core knowledge-based content of the module out of class; this is then assessed through a series of individual readiness assurance tests (i-RAT), which are MCQ assessments for learning taken at regular intervals throughout the academic year. Students discuss the i-RAT assessment in teams of 5-7 and retake the assessment as a team (t-RAT). In class sessions, students will apply their new knowledge to a number of formative and summative team application exercises during the academic year. On-going auditive assessment i-RATs(5%), t-RATs (15%), Team Component 001 40% - Application Exercise (15%) & Peer review of performance in team (5%) (SUPPLEMENTARY: Individual presentation) Component 002 60% Coursework of 2500 words

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	On-going auditive assessment; SUPPLEMENTARY Individual Presentation		40%

Summative	Coursework	Essay	-2500 words	60%
-----------	------------	-------	-------------	-----

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.