

| Module Details         |                           |
|------------------------|---------------------------|
| <b>Module Title:</b>   | Dissertation              |
| <b>Module Code:</b>    | PES7040-E                 |
| <b>Academic Year:</b>  | 2019-20                   |
| <b>Credit Rating:</b>  | 60                        |
| <b>School:</b>         | School of Social Sciences |
| <b>Subject Area:</b>   | Peace Studies             |
| <b>FHEQ Level:</b>     | FHEQ Level 7 (Masters)    |
| <b>Pre-requisites:</b> |                           |
| <b>Co-requisites:</b>  |                           |

| Contact Hours       |       |
|---------------------|-------|
| Type                | Hours |
| Seminar             | 18    |
| Project supervision | 6     |
| Laboratory          | 8     |
| Directed Study      | 568   |

| Availability |                                                 |
|--------------|-------------------------------------------------|
| Occurrence   | Location / Period                               |
| BDA          | University of Bradford / Full Year (Sept - Aug) |

| Module Aims                                                                                                                                                                                                                                                              |
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| <p>To give you the opportunity to design and execute a self-directed research project of their choice.</p> <p>To provide a supportive learning environment that encourages peer support, sharing of ideas and formative feedback at different stages of the process.</p> |

| Outline Syllabus                                                                                                                                                                                                                                                                                     |
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| <p>Introduction to different approaches to research, including quantitative and qualitative research, action research and autoethnography; individual planning supported by supervisors and peers; sessions designed to bring you together with your fellow students for formative peer feedback</p> |

on work in progress; independent study with support from supervisor.

### Learning Outcomes

|   |                                                                                                                                                                                                                                             |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Design a self-directed research project that explores questions relevant to your MA or MSc programme.                                                                                                                                       |
| 2 | Design a methodology that will allow you to answer your research questions; this will include consideration of any ethical issues that might arise in the execution of the project and seek relevant ethical approval through the Division. |
| 3 | Demonstrate serious and critical engagement with academic research, literature and other appropriate sources that are relevant to your project.                                                                                             |
| 4 | Communicate your questions, methodology, findings and arguments clearly in writing.                                                                                                                                                         |

### Learning, Teaching and Assessment Strategy

Most of your work for this module will be self-directed and independent. The module will, however, provide a supportive structure, atmosphere and learning community for this work, with group sessions at key points in the process, one-to-one supervision, and mechanisms for peer feedback.

The precise format of your dissertation will depend on the nature of your research and the chosen methodology. Each project will, however, include a clear articulation of research questions and objectives, critical engagement with relevant literature, a discussion of methodological issues (including a consideration of ethical questions where appropriate), and a presentation of outcomes. You will be expected to demonstrate your achievement of the module learning outcomes. The methodology appropriate to your research will be negotiated with your supervisor.

Appropriate ethics approval must be obtained in accordance with the Division and Faculty ethics approval process (see handbook for details).

### Mode of Assessment

| Type      | Method                         | Description                          | Length             | Weighting |
|-----------|--------------------------------|--------------------------------------|--------------------|-----------|
| Summative | Dissertation or Project Report | Dissertation                         | 1 3000-14000 words | 100%      |
| Formative | Coursework                     | Initial project proposal             |                    | %         |
| Formative | Coursework                     | Feedback on project proposals        |                    | %         |
| Formative | Coursework                     | Response to feedback from Supervisor |                    | %         |
| Summative | Coursework                     | Gender workshop report               | 1 200-1500 words   | 5%        |

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

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*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*