

Module Details	
Module Title:	Movements for Social and Ecological Justice
Module Code:	PES7044-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	33
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
To examine, explain and compare core concepts and theories relating to the analysis of social movements and contentious collective action. To critically analyse the factors and processes that determine the emergence, evolution, strategies and legacies of social movements.

Outline Syllabus
We will consider conceptual frameworks for the explanation and evaluation of collective action for social and political change. This will include structure, agency and complexity, framing theories, protest and action repertoires, political communication, movement organisation, history and context. We will also explore some of the normative questions surrounding collective action, including debates around means and ends, violence/nonviolence, and issues of democracy.

Learning Outcomes

1	Distinguish and critically analyse different approaches to explaining and evaluating the role of social movements in the pursuit of social and environmental justice.
2	Differentiate between competing conceptions of social and environmental justice and how these shape and influence the mobilisation of social movements.
3	Work systematically through key dimensions in the design, development and realisation of projects, initiatives or campaigns for social change.

Learning, Teaching and Assessment Strategy

The module will be taught through a mixture of methods. Lectures and talks will introduce and frame key questions and students will undertake collaborative inquiry to investigate relevant case-studies in depth and to create material for discussion.

Assessment will be through a range of tasks and activities, including assignments completed in class for formative purposes and a portfolio of work for summative assessment, testing achievement of the learning outcomes for this module. The portfolio must include

- (i) A critical evaluation of a strategy for social or political change conducted by a social movement of the student's choice. Example case studies will be provided to students and discussed in class.
- (ii) A graphical representation of the composition of the social movement studied.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	A portfolio of varied types of assessments.	3800-4200 words	100%
Formative	Coursework	Preparatory and class-based tasks that give opportunities to practice the skills required for successful completion of this module.		%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

