

| Module Details         |                                               |
|------------------------|-----------------------------------------------|
| <b>Module Title:</b>   | Theories and Practices of Conflict Resolution |
| <b>Module Code:</b>    | PES7064-B                                     |
| <b>Academic Year:</b>  | 2019-20                                       |
| <b>Credit Rating:</b>  | 20                                            |
| <b>School:</b>         | School of Social Sciences                     |
| <b>Subject Area:</b>   | Peace Studies                                 |
| <b>FHEQ Level:</b>     | FHEQ Level 7 (Masters)                        |
| <b>Pre-requisites:</b> |                                               |
| <b>Co-requisites:</b>  |                                               |

| Contact Hours                   |       |
|---------------------------------|-------|
| Type                            | Hours |
| Lectures                        | 22    |
| Practical classes and workshops | 22    |
| Laboratory                      | 6     |
| Directed Study                  | 150   |

| Availability |                                                 |
|--------------|-------------------------------------------------|
| Occurrence   | Location / Period                               |
| BDA          | University of Bradford / Semester 1 (Sep - Jan) |

| Module Aims                                                                                                                                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>To promote critical insight into common conflict engagement roles, methods and processes, and the questions and critiques surrounding them;</p> <p>To develop skills in conflict assessment and process design and planning, including analysis of ethical considerations in conflict intervention.</p> |

| Outline Syllabus                                                                                                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>The module will be organised around key areas of practice - e.g. negotiation - with each providing introductions to relevant research and scholarship, case-studies and intervention</p> |

scenarios, problem-based and/or simulation exercises and facilitated reflection providing a mix of theoretical and practical learning.

### Learning Outcomes

|   |                                                                                                                                                                                                       |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Explain the features of and theoretical assumptions in a range of methods and processes for conflict engagement, including negotiation, mediation and dialogue.                                       |
| 2 | Critically evaluate past/existing intervention processes at different scales, and in different social/cultural contexts.                                                                              |
| 3 | Justify the selection and use of relevant methods/processes for conflict intervention, drawing on analysis of needs and issues in different conflict situations and learning from past interventions. |
| 4 | Identify and evaluate relevant ethical issues and dilemmas surrounding conflict intervention, including issues of gender and conflict sensitivity.                                                    |
| 5 | Create process designs for different conflict scenarios, addressing different needs or issues.                                                                                                        |
| 6 | Identify progress in the development of practical skills for the management, resolution or transformation of conflict.                                                                                |

### Learning, Teaching and Assessment Strategy

The module will involve a mixture of methods, including lectures, case-study and scenario analysis, and simulation exercises. There will be a significant emphasis on applied learning, working through key steps that conflict specialists undertake to assess conflict situations (linked to the conflict research module), identify key needs and dynamics, design and manage interventions, and evaluate ethical and other implications of conflict intervention.

Formative assessment will include a number of tasks designed to build your ability to achieve the LOs for this module.

Summative assessment will be through a portfolio of a various types of assessment designed to evaluate your achievement of the LOs for this module.

The portfolio must include

- (i) an evaluation of a past /existing intervention
- (ii) a process design for a case study of conflict.
- (iii) a reflection on skills learning

3800-4200 words, plus supporting evidence of learning.

### Mode of Assessment

| Type      | Method         | Description                                           | Length          | Weighting |
|-----------|----------------|-------------------------------------------------------|-----------------|-----------|
| Summative | Coursework     | Portfolio                                             | 3800-4200 words | 100%      |
| Formative | Classroom test | Preparatory tasks and exercises carried out in class. |                 | %         |

## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*