

Module Details	
Module Title:	Capability in Pharmacy 3
Module Code:	PHA6010-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Pharmacy and Medical Sciences
Subject Area:	Pharmacy
FHEQ Level:	FHEQ Level 6
Pre-requisites:	Capability in Pharmacy 2 2018-19
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	18
Clinical Placement	21
Tutorials	40
Directed Study	121

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
To further develop the professional capabilities required of pharmacy students

Outline Syllabus
The ongoing development of the professional capabilities required of pharmacy students. The pharmacist as a: communicator; collaborator; educator; self-directed learner; manager; problem solver; scholar; healthcare professional. Planning, developing and reviewing a negotiated learning contract Reflecting on learning activities

Learning Outcomes

1	Review previous learning contract and with minimal support, develop a new learning contract to identify and plan your learning.
2	Evaluate a range of learning experiences over the academic year explaining what you've learnt from each experience and with minimal support, identify and plan your new learning needs.
3	Present evidence to demonstrate your competence to communicate, collaborate, educate, self-learn, manage, solve problems and find and review information in more complex situations with minimal differentiation and minimal help and support from others as needed.
4	Present evidence demonstrating excellence, humanism, altruism and accountability in order to show that you are capable of demonstrating attributes and behaviours that befit those of a healthcare professional.
5	Present evidence to demonstrate critical reflection on your learning experiences throughout the academic year;
6	Apply knowledge using autonomous study skills to demonstrate a deep level of understanding through the critical analysis and evaluation of three student selected assignments;
7	Present evidence of successful and satisfactory completion of the structured programme of learning in the practice setting (work-based learning) and your critical reflection on the experience.

Learning, Teaching and Assessment Strategy

The first part of the academic year will be dedicated to reviewing capability progress in stage 2 and planning and negotiating a new learning contract that further develops the key capabilities during stage 3. Students will continue to evaluate and reflect on their learning experiences in the classroom, in the workplace and through extra-mural learning activities, and collect evidence to capture learning and to demonstrate competence. Students will be supported in reviewing progress in their capability development via ongoing regular individual and group meetings with academic tutors throughout the academic year. Students will further develop their independent learning skills through the study of negotiated 'student selected assignments' at the end of the core modules. Students will present evidence of reflection on their learning experiences along with evidence of their developing competences, via an assessed reflective portfolio

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Presentation	Tutor assessment		10%
Summative	Coursework	Successful completion of 3 days of placement in community &		%

		hospital pharmacy including completion of workbooks and attendance at Inter-Professional Education (IPE) session(s) - Must pass to pass the module		
Summative	Coursework	Student selected independent assignments: selected from poster essay and oral presentation MUST PASS AT 40%		40%
Summative	Coursework	Webfolio one reflection (within 2000 words of reflection overall) & learning agreement. MUST PASS AT 40%		50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.