

Module Details	
Module Title:	Pharmacy Special Studies
Module Code:	PHA7057-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Pharmacy and Medical Sciences
Subject Area:	Pharmacy
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	5
Tutorials	6
Directed Study	189

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
To provide students with the opportunity to investigate, develop and further their knowledge, skills and understanding of a study topic of their choice from a range of options that reflects their different interests and/or career aspirations. Students will enhance their skills in independent learning, self-critical learning, analysis of evidence, problem solving and reflection.

Outline Syllabus
An independent study topic with bespoke student support, guidance and feedback as appropriate.

Learning Outcomes	
1	Research, evaluate and critically appraise an appropriate study topic.
2	Assess, evaluate and describe with critical awareness your understanding of the subject area.
3	Analyse with critical awareness complex, incomplete or contradictory data, draw conclusions and construct appropriate solutions.
4	Apply logical, critical and creative thinking to solving a range of complex problems, often with missing, incomplete or contradictory data.
5	Autonomously demonstrate, with critical awareness, the principles, skills and knowledge of evidence-based practice.
6	Conduct a study according to appropriate ethical and legal principles.
7	Effectively present findings, including communicating complex information in a scientifically-appropriate manner, using both oral and written communication.

Learning, Teaching and Assessment Strategy
Students will negotiate and independently study a subject area of their interest under the guidance of a supervisor who will support and facilitate their learning. Students will critically analyse data, synthesise ideas and solutions, evaluate options and draw conclusions. Following module introduction, taught session on literature searching provide by Subject Librarian and orientation meetings with academic supervisors, students will proactively undertake self-directed study to research their selected area of study, prepare a poster/presentation and a written report. Students will demonstrate that they have met the learning outcomes through oral presentation and discussion, and submission of a written report for summative assessment. This is supported by the subject specialist supervising the student throughout the project and providing formative feedback and feed-forward on draft work.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Formative	Presentation	Draft presentation/poster	-500 words	%
Summative	Presentation	Presentation (poster/oral)	oral:15 mins, poster:0-500 words	30%
Formative	Dissertation or Project Report	Draft Written Report	-3500 words	%
Summative	Dissertation or Project Report	Written Report / Dissertation	-3500 words	70%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.