

| Module Details         |                                             |
|------------------------|---------------------------------------------|
| <b>Module Title:</b>   | Community Nurse Prescribing (Level 6)       |
| <b>Module Code:</b>    | PRE6002-B                                   |
| <b>Academic Year:</b>  | 2019-20                                     |
| <b>Credit Rating:</b>  | 20                                          |
| <b>School:</b>         | School of Nursing and Healthcare Leadership |
| <b>Subject Area:</b>   | Prescribing                                 |
| <b>FHEQ Level:</b>     | FHEQ Level 6                                |
| <b>Pre-requisites:</b> |                                             |
| <b>Co-requisites:</b>  |                                             |

| Contact Hours       |       |
|---------------------|-------|
| Type                | Hours |
| Lectures            | 58.5  |
| Work based learning | 65    |
| Tutorials           | 3.5   |
| Laboratory          | 3     |
| Directed Study      | 70    |

| Availability |                                                 |
|--------------|-------------------------------------------------|
| Occurrence   | Location / Period                               |
| BDA          | University of Bradford / Semester 1 (Sep - Jan) |
| BDA          | University of Bradford / Semester 2 (Feb - May) |

| Module Aims                                                                                                                                                                                                                                                                                                                            |
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| <p>A1 To prepare nurses to prescribe from the Community Nurse Prescribers Formulary, within current legal and professional guidelines.</p> <p>A2 Enable experienced nurses to enhance their knowledge and gain critical awareness of contemporary issues in order to become safe, competent, effective and reflective prescribers.</p> |

| Outline Syllabus |
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Based on 8 broad areas, defined by the NMC as the necessary to develop the knowledge and skills needed to achieve competence as a prescriber.

- Consultation, decision-making and therapy, including referral
- Influences on, and psychology of, prescribing
- Prescribing in a team context
- Clinical pharmacology, including the effects of co-morbidity
- Evidence-based practice and clinical governance in relation to nurse prescribing
- Legal, policy and ethical aspects
- Professional accountability and responsibility
- Prescribing in the public health context

## Learning Outcomes

|     |                                                                                                                                                                                                                                |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.1 | Appraise and apply the relevant legislation to nurse prescribing                                                                                                                                                               |
| 1.2 | Analyse the influences that can effect prescribing practice and demonstrate understanding by managing prescribing practice in an ethical way                                                                                   |
| 1.3 | Understand and apply a systematic, evidence based knowledge of drug actions in your own area of prescribing practice                                                                                                           |
| 2.1 | Assess and consult with patient/clients, parents and carers taking into account the legal, cognitive, emotional and physical differences between children and adults and their wishes, values, ethnicity, culture and choices. |
| 2.2 | Evaluate and reflect on own skills when taking a history, including medication history and current medication, to inform diagnosis and prescribing decision making.                                                            |
| 2.3 | Demonstrate an understanding of the roles and relationships of others involved in prescribing, supplying and administering medicines                                                                                           |
| 2.4 | Prescribe safely appropriately and cost effectively and reflect on practice.                                                                                                                                                   |
| 2.5 | Practice within a framework of professional accountability and responsibility, taking a reflective approach to own CPD needs.                                                                                                  |
| 3.1 | Critically appraise and use sources of information/advice and decision support systems in prescribing practice                                                                                                                 |
| 3.2 | Plan and time manage own clinical and theoretical learning                                                                                                                                                                     |
| 3.3 | Undertake numerical calculations to underpin prescribing practice.                                                                                                                                                             |
| 3.4 | Effectively define problems, engage in and evaluate decision making and use appropriate verbal and written communication skills.                                                                                               |

## Learning, Teaching and Assessment Strategy

Lectures and seminars will provide students with the information required to enhance their knowledge and gain critical awareness of contemporary prescribing issues (learning outcomes 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.3). Formative OSCEs and role play will give students the opportunity to practice skills in a safe environment and to evaluate and reflect on the development of skills (Learning outcomes 2.2, 2.3). Tutorials will further aid reflection and critical appraisal skills (learning outcomes 2.4, 2.5, 3.1, 3.2, 3.3). Directed study, including reflective practice, personal reading, scholarship and portfolio development will enhance transferable skills and knowledge related to prescribing in the student's own field of practice

(learning outcomes 1.3, 2.1, 3.1, 3.2, 3.3). 'Work-based learning' provides students with the opportunity to undertake directed reading and to develop their own portfolio of learning to enhance transferable skills and knowledge. Practice based learning will give students the opportunity to gain further knowledge related to their own field of practice and to reflect on the experience of observing an experienced practitioner. Students will also practice and consolidate the skills gained in the classroom (learning outcomes 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.4). Assessment modes 1 and 3 will assess LO 1.1, 1.3, 2.1, 2.3, 2.4, 2.5, 3.1 3.2, 3.3 & 3.4. Assessment mode 2 will assess LO 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2 & 3.4.

| Mode of Assessment |                   |                                                                                                                                  |         |           |
|--------------------|-------------------|----------------------------------------------------------------------------------------------------------------------------------|---------|-----------|
| Type               | Method            | Description                                                                                                                      | Length  | Weighting |
| Summative          | Examination - MCQ | Paper - 1 hour Pass/Fail - 80% required to pass                                                                                  | 1 hour  | %         |
| Summative          | Coursework        | Pass/Fail Competency framework reflective diary of 10 days supervised practice/correctly completed prescription/drug calculation | 0 hours | %         |
| Summative          | Coursework        | Reflective case study (2000 words) (must pass at 40%)                                                                            | 0 hours | 100%      |

| Reading List                                                                                                                                               |
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| To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a> . |

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*