

Module Details	
Module Title:	Community Nurse Prescribing (Level 7)
Module Code:	PRE7001-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Prescribing
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	58.5
Seminar	3.5
Work based learning	69
Laboratory	3
Directed Study	65

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
1. To prepare nurses to prescribe from the Community Nurse Prescribers Formulary, within current legal and professional guidance 2. To enable experienced nurses to enhance their knowledge and gain critical awareness of contemporary issues in order to become safe, competent, effective and reflective prescribers 3. To enable practitioners to advance non-medical prescribing practice in their field of practice.

Outline Syllabus

Learning Outcomes

1	Academic Skills 1a. Critically appraise local and national policy related to prescribing and apply the relevant legislation to nurse prescribing 1b. Critically analyse and evaluate the influences that can affect prescribing practice and demonstrate understanding by managing prescribing practice in an ethical way 1c. Apply a systematic, evidence based knowledge of drug actions in your own area of prescribing practice. 1d. Critically appraise recent research and integrate evidence to the diagnosis or therapeutic management of patients and clients in your own area of practice.
2	Subject Specific 2a. Undertake a systematic, holistic assessment of a patients needs taking into account the legal, cognitive, emotional and physical differences between children and adults and their wishes, values, ethnicity, culture and choices. 2b Evaluate and reflect on own skills when undertaking a thorough history, including medication history and current medication to inform diagnosis and prescribing decision making. 2c. Prescribe safely appropriately and cost effectively using best available evidence and critically reflect on this practice. 2d. Practice within a framework of professional accountability and responsibility promoting clinical governance and adopting a critical reflective approach to own CPD needs 2e. Facilitate, manage and critically evaluate change(s) in practice to improve access to treatment for patients/clients
3	Personal Transferable Skills On successful completion of this module you will be able to... 3a. Critically appraise, analyse and use a variety of sources of information/advice and decision support systems in prescribing practice and to enhance personal learning. 3b. Critically evaluate your role and the roles and relationships of others when working as part of a prescribing team and demonstrate effective partnership working and clinical leadership. 3c. Plan and time manage own clinical and theoretical learning 3d. Undertake numerical calculations to underpin prescribing practice. 3e Effectively define problems, engage in and evaluate decision making and use appropriate verbal and written communication skills.

Learning, Teaching and Assessment Strategy

Lectures and seminars will provide students with the information required to enhance their knowledge and gain critical awareness of contemporary prescribing issues (learning outcomes, 1a, 1b, 1c, 1d, 2a, 2b, 2c, 2d, 2e, 3a, 3b, 3e). formative OSCEs and role play will give students the opportunity to practice skills in a safe environment and to evaluate and reflect on the development of skills (Learning outcomes 2a, 2b, 3b, 3c, 2e). Tutorials will further aid reflection, critical evaluation of changes in practice and critical appraisal skills (learning outcomes 1d, 2c, 2d, 3a, 3d).

Directed study, including reflective practice, personal reading, scholarship and portfolio development will enhance transferable skills, knowledge related to prescribing and practice development in the student's own field of practice (learning outcomes 1c,1d,2e,3a,3d,3e)
Practice based learning will give students the opportunity to gain further knowledge related to their own field of practice and to reflect on the experience of observing an experienced practitioner. Students will also practice and consolidate the skills gained in the classroom (learning outcomes 1c,1d,2b,3b, 2a,2c,3c,3e,2e).

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Examination - MCQ	paper - 1 hour Pass/Fail pass mark 80%	1 hour	%
Summative	Coursework	Reflective diary of 10 days supervised practice/completed competency framework/completed prescription/drug calc Pass/Fail	0 hours	%
Summative	Coursework	Reflective case study (2000 words)	0 hours	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.