

Module Details	
Module Title:	Midwifery Care and Practice 1
Module Code:	PRP4012-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Allied Health Professions and Midwifery
Subject Area:	Professional Practice
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Practical classes and workshops	31
Placement	260
Tutorials	4
Laboratory	5

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
This module will support development of the NMC standards for pre- registration Midwifery education (NMC 2009). It will develop skills and attitudes that will enable the student to demonstrate professional conduct and to achieve clinical competency in the care, monitoring and support of women and their families during pregnancy and puerperium (NMC 2009, NMC 2015).

Outline Syllabus
Communication skills; antenatal assessment; postnatal assessment; care planning and implementation in antenatal and postnatal periods; breastfeeding and artificial feeding; smoking

cessation; nutrition, exercise and family health; antenatal screening; neonatal screening; drug administration; record keeping; user involvement in assessment; seven steps to patient safety; protection of the vulnerable including children; raising and escalating concerns; moving and handling; effective midwifery practice in antenatal and postnatal care (NMC 2009); NMC essential midwifery skills clusters required at the first progression point (NMC 2009); EC requirements in clinical portfolio (Directive 2005/36/EC of the European Parliament and of the Council 2005).

Learning Outcomes

1	1.1 Evaluate the evidence that informs antenatal and postnatal care. 1.2 Evaluate the evidence that informs infant feeding choices. 1.3 Explain the concepts of inter-professional and multi-professional team-working
2	2.1 Confirm pregnancy and complete the initial consultation, ensuring that women are at the centre of care. 2.2 Holistically assess, monitor and care for women, including in an emergency and referrals to other agencies. 2.3 Provide sensitive informed support to promote and sustain successful breastfeeding. 2.4 Provide targeted healthcare for diverse groups. 2.5 Apply the NMC requirements for administration of medicines and record keeping. 2.6 Apply policies for maintaining a safe clinical environment
3	3.1 Communicate effectively, in verbal and written forms, making sure that the meaning is always clear. 3.2 Facilitate informed choice 3.3 Demonstrate adherence to the NMC Student Guidance on Professional Conduct (2010) 3.4 Demonstrate personal learning skills in an e-Portfolio 3.5 Demonstrate time management skills by completing an e-portfolio (ORA) within set timeframes

Learning, Teaching and Assessment Strategy

Other: This module will be delivered predominately through community or ward-based midwifery practice. Students will work with an allocated clinical mentor with link lecturer support in hospital or community settings to develop the knowledge and skills required to achieve learning outcomes 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2 and 3.3. Throughout the placement students will record and reflect on learning experiences in a web-based ongoing record of achievement (ORA). The ORA must be submitted to the module workspace at the beginning of the placement and must be kept up to date throughout the module. (LO 1, 2, and 3). Tutorial: The Link Lecturer will provide formative feedback on the ORA at the intermediate point (LO 3.1, 3.4) Clinical Assessment: The final summative assessment is the culmination of a continuing assessment process. The student is graded on their achievement of module outcomes and essential skills, using a bespoke marking tool. Learning outcomes 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, will be assessed in practice (using marking tool criteria: team-working and communication, clinical skills and knowledge and professional and ethical practice, self-development and reflection). Learning outcomes 1.1, 1.2, 1.3, 3.1, 3.4 will be assessed in the ORA (using SOHS portfolio level 4 marking tool)

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Completion of all e-portfolio - Ongoing Record of Achievement requirements (all elements passed at 40%).	0 hours	50%
Summative	Clinical Assessment	Continuous clinical assessment (all elements passed at 40%).	0 hours	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.