

Module Details	
Module Title:	Paramedic Professional Sandwich Year
Module Code:	PRP5015-Z
Academic Year:	2019-20
Credit Rating:	
School:	School of Allied Health Professions and Midwifery
Subject Area:	Professional Practice
FHEQ Level:	FHEQ Level 5
Pre-requisites:	Blue Light Training 2018-19
Co-requisites:	Blue Light Training 2019-20

Contact Hours	
Type	Hours
Lectures	6
Work based learning	975
Tutorials	3
Directed Study	216

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Full Year (Sept - Aug)

Module Aims
To provide an opportunity to apply knowledge, understanding and skills gained on the programme in an NHS ambulance setting. To develop autonomy and initiative and work effectively as a member of a professional clinical team. To provide experience of the clinical working environment and assist the student in determining areas of specialisation in the final stage of the programme.

Outline Syllabus
Placement is made available by the Yorkshire Ambulance Service (YAS). Students are employed for a 12 month fixed term contract. This contract consists of the standard NHS Agenda for

Change terms and conditions. During this year students must evidence at least 975 hours of workplace activity and 216 hours of reflective learning in order to achieve the learning outcomes. Students who are unable to secure an offer of employment may instead be offered supernumerary placement during this sandwich year to achieve the 975 placement hours. Supernumerary placement may not attract a salary. During the placement year the student, university and YAS will attend scheduled meetings. Students will attend lectures at the university.

Learning Outcomes

1	Explain how contemporary paramedic practice is subject to changing priorities within the broader NHS landscape and determine how these pressures affect the future of the profession and the individuals choice of specialisation.
2	Demonstrate competent management of a wide range of undifferentiated patient presentations by applying clinical skills and knowledge commensurate with the employed role as specified in the clinical skills portfolio document.
3	Consistently apply professional behaviours in the context of the scope of practice of the practice placement contract and evidence this by completing a portfolio demonstrating the use of reflective models to critically analyse and evaluate clinical practice experiences.

Learning, Teaching and Assessment Strategy

You will be allocated a workplace supervisor by Yorkshire Ambulance Service (YAS). You will work regular shifts throughout the year with your supervisor. The supervisor will give formative feedback on your performance throughout the year.

There are three formal contact points between the university and you, the student, during the year:

1. After the first three months of employment you will attend a tripartite progress meeting with a link lecturer from university and their workplace supervisor (or manager). This meeting will facilitate their progression into a lead clinician role.
2. You will attend university for one day during semester 2. At this time you will contribute to a group progress report with other members of your cohort.
3. Towards the end of your placement year you will meet with your link lecturer to review you progress and portfolio (PAD).

The Practice Assessment Document will assess learning outcomes 1, 2 and 3. Guidance on completing the PAD will be given on the university VLE, as well as two exemplar portfolios. Students may submit their PAD for formative feedback from their link lecturer at any time during the year.

Tripartite Progress Reports will assess learning outcomes 2 and 3. The format of the tripartite, (progression) meeting will be available on the university VLE.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Progress Reports completed by student, workplace supervisor	0 hours	%

		and/or link lecturer (PASS/FAIL)"		
Summative	Coursework	Practice Assessment Document (PAD) (Pass/ Fail)	0 hours	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.