

Module Details	
Module Title:	Practice Placement 3
Module Code:	PRP6012-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Allied Health Professions and Midwifery
Subject Area:	Professional Practice
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Work based learning	120
Tutorials	4
Directed Study	76

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
To enable students to further advance their knowledge, evidence-based practice, clinical reasoning and reflection skills appropriate to their level of study in order to undertake Sport Rehabilitation assessment and use therapeutic skills in the safe and effective application of Sport Rehabilitation, incorporating patients' values and goals.

Outline Syllabus
Learning, reflection and experience appropriate to a credit rated level 6 practice placement.

Learning Outcomes	
1.1	Critically analyse examination findings to produce an appropriate problem list
1.2	Synthesise underpinning knowledge, best available evidence and assessment findings to formulate an appropriate programme of intervention.
1.3	Justify appropriate intervention specific to the individual taking account of cultural, sociological & psychological factors across a range of care sectors.
1.4	Develop a range of potential treatment goals in partnership with service users and carers.
1.5	Demonstrate critical appreciation of own role in relation to Sport Rehabilitation and interprofessional working
2.1	Conduct a subjective exam synthesising info from a variety of sources
2.2	Plan & implement structured objective examination relevant to subjective findings
2.3	Apply & modify appropriate management in partnership with service users & carers.
2.4	Incorporate patient goals & education into interventions.
2.5	Evaluate & modify practice using appropriate outcome measures.
2.6	Undertake practice referring to Graduate Sport Rehabilitator Professional Standards & Framework.
2.7	Facilitate collaborative patient-centred management.
2.8	Complete a student selected 3-week clinical practice placement.
3.1	Communicate with sensitivity in relation to cultural, sociological & psychological factors
3.2	Undertake a flexible approach to working practice in relation to others & service needs
3.3	Negotiate & develop learning strategies in collaboration with Practice Educator
3.4	Complete timely, appropriate written communication including patient notes
3.5	Manage & prioritise time & workload delegating tasks as appropriate
3.6	Adopt a proactive approach to personal & professional development
3.7	Work professionally in accordance with the BASRaT code of ethics
3.8	Respect the dignity of clients.

Learning, Teaching and Assessment Strategy
Students will reflect on previous learning and undertake self-directed study to inform their personal and professional development related to the specific area of sport rehabilitation to be undertaken in this 120 hour practice placement. During the practice placement students will encounter a variety of teaching experiences. The learning outcomes will be developed through practice teaching, supervision and facilitated sport rehabilitation experiential practice (LO1.1-1.5, 2.1-2.7 & 3.1-3.8). Practice placement learning will bring together all the learning to demonstrate that all elements of the learning outcomes have been achieved.

Formative assessment and feedback will take place at the midway stage of the placement. Students are required to meet the Graduate Sport Rehabilitator Professional Standards and Framework (BASRaT, 2008). Failure to meet these standards on placement will constitute a failed placement. Failure to meet these standards will constitute a fail, with a capped mark of 35.

Group and individual reflection following each placement is encouraged and facilitated using e-portfolio reflective tools.

Students will undertake an additional 60 hour elective practice placement in an area of their choice 2.8. This will bridge level 5 and 6 and contribute to professional undergraduate hour's requirement

Note: to meet professional requirements students must actually undertake 160 hours on placement

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Clinical Assessment	Assessment of level 6 practice placement		100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.