

Module Details	
Module Title:	Abnormal Uterine Bleeding, Pelvic Pain and Fertility
Module Code:	PSI7005-C
Academic Year:	2019-20
Credit Rating:	30
School:	The Ridge Medical Practice
Subject Area:	Practitioners with a Special Interest
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	6
Work based learning	180
Tutorials	4
Directed Study	110

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)
BDA	University of Bradford / Semester 3 (June - Oct)

Module Aims
To acquire knowledge in abnormal uterine bleeding, pelvic pain and fertility enabling the student to develop skills to work confidently as a Practitioner with a Special Interest in Gynaecology.

Outline Syllabus
Abnormal Uterine Bleeding: History, examination & making a clinical diagnosis of abnormal uterine bleeding problems. Investigations of AUB. Treatment options in primary care. When to

refer for specialist advice including those requiring an urgent opinion. Overview of medical & surgical treatments for AUB. Overview of treatments for fibroids. Pelvic Pain: History, examination & making a clinical diagnosis of both acute & chronic presentations of pelvic pain. Treatment options available in primary care. When to refer for specialist advice including to the GUM clinic. Role of laparoscopy. Medical & surgical treatments for pelvic pain. Fertility: History, examination & making a clinical diagnosis of fertility problems & recurrent miscarriage. Investigations & appropriate management in primary care. When to refer for specialist advice. Overview of specialist fertility management. Knowledge of further specialist investigations and/or when to refer appropriately.

Learning Outcomes

1	a. Synthesise the evidence for the epidemiology, pathophysiology and management of abnormal uterine bleeding. b. Assess the range of evidence for the epidemiology, pathophysiology, differential diagnosis and management of pelvic pain c. Collate the evidence for the epidemiology, pathophysiology and management of infertility and recurrent miscarriage.
2	a. Assess, investigate & manage patients presenting with abnormal uterine bleeding. b. Diagnose & manage patients with fibroids. c. Assess, investigate & manage patients presenting with pelvic pain & benign ovarian cysts. d. Assess, investigate & manage patients presenting with fertility issues. e. Apply an advanced critical appreciation of ovulation induction & assisted conception. f. Refer patients appropriately in the areas of abnormal uterine bleeding, pelvic pain & fertility issues. g. Practise evidence-based medicine.
3	a. Practise critical effective problem solving skills. b. Utilise effective team working skills with colleagues and peers. c. Communicate effectively.

Learning, Teaching and Assessment Strategy

Teaching and learning methods include: Face-to-face tuition is delivered by a mixture of advanced clinicians. Knowledge required to underpin working at a higher level in gynaecology is addressed by LO: 1a, b, c, 2a, b, c. Work-based learning occurs via clinical placement under the supervision of a consultant mentor in the student's locality. It includes at least 14 sessions of relevant clinical experience and LO: 1a, b, c, 2a, b, c, d, e, f, g. 3a, b, c. Self-directed learning & guided study is identified through discussion with mentor and the construction of an individual learning programme addresses LO: 1a, b, c, 2a, b, c, d, e, f, g. 3a, b.

Assessment is in the form of: Verification of competence and key skills as observed by mentor whilst on placement which tests LO: 2a, b, c, d, e, f, g. 3a, b, c and is supported by a learning diary of 12 cases seen on placement showing breadth of learning and experience, testing LO: 1a, b, c, 2a, b, c, d, e, f, g. 3a, b, c. Two written reflective case studies and one case study presented orally to look in detail at the management of patients seen on placement and assess LO: 1a, b, c, 2a, b, c, d, e, f, g. 3a. Students submit their work electronically and receive a summative % mark and written feedback. A short draft may be sent to tutors for formative assessment.

Assessment 1: Should you be unsuccessful in this element, you will be able to complete a further 8 clinical sessions with the agreement of your consultant. A new study plan covering the

areas of concern will be set up and signed off by the mentor

Assessment 2, 3 as original

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Presentation	Prepared critical appraisal of paper and presentation (30 minute presentation including 10 minutes Q&A session).	0 hours	34%
Summative	Coursework	Reflective case assessment from a list of topics. (1500 words)	0 hours	33%
Summative	Coursework	Reflective case assessment from a list of topics. (1500 words)	0 hours	33%
Summative	Clinical Assessment	Verification of clinical competence (reassessment further 8 clinical sessions required)	0 hours	%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.