

Module Details	
Module Title:	Family Planning, Sexual Health & Cervical Pathology
Module Code:	PSI7006-C
Academic Year:	2019-20
Credit Rating:	30
School:	The Ridge Medical Practice
Subject Area:	Practitioners with a Special Interest
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	6
Work based learning	180
Tutorials	4
Directed Study	110

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)
BDA	University of Bradford / Semester 3 (June - Oct)

Module Aims
To acquire knowledge in Family Planning, Sexual Health and Cervical Pathology, enabling the student to develop skills to work confidently & effectively as a Practitioner with a Special Interest in gynaecology

Outline Syllabus
Cervical screening / Colposcopy. Inadequate smears. Normal cervix. Ectropian and its treatment . Nabothian follicles. Scarring. Post LLETZ appearance. Cervical polyps. Post Coital Bleeding. The

cervix to worry about. Latest developments / guidelines / update in family planning. Services for young people
 Abortion service - awareness. Sterilisation services. Sexual history taking: Investigations. Management of STIs/ Role of GUM clinic. Diagnosis and treatment of vaginal discharge. HIV testing and counselling.
 Knowledge of further specialist investigations and/or when to refer appropriately

Learning Outcomes

1	a. Synthesise the evidence for all methods of contraception and the termination of pregnancy. b. Assess the evidence for the pathophysiology and epidemiology for sexually transmitted infections (STIs). c. Apply an advanced critical appreciation of the cervical screening process and management of abnormal results.
2	a. Assess, investigate & manage patients with differing contraceptive needs. b. Take a comprehensive sexual history, examine, investigate & manage patients with vaginal discharge or suspected STIs including pre-test counselling for HIV. c. Apply an advanced recognition of normal/abnormal cervix. d. Investigate differing causes of post-coital bleeding & manage appropriately. e. Refer patients appropriately in the area of family planning, cervical cytology & sexually transmitted infections. f. Investigate, differentially diagnose & manage vulvo-vaginal lesions. g. Practise evidence based medicine.
3	a. Practise critical effective problem solving skills. b. Utilise effective team working skills with colleagues and peers. c. Communicate effectively.

Learning, Teaching and Assessment Strategy

Teaching and learning methods include: Face-to-face tuition is delivered by a mixture of advanced clinicians. Knowledge required to underpin working at a higher level in gynaecology is addressed by LO: 1a, b, c, 2a, b, c. Work-based learning occurs via clinical placement under the supervision of a consultant mentor in the student's locality. It includes at least 14 sessions of relevant clinical experience and LO:1a, b, c, 2a, b, c, d, e, f, g. 3a, b, c. Self-directed learning & guided study is identified through discussion with mentor and the construction of an individual learning programme addresses LO: 1a, b, c, 2a, b, c, d, e, f, g. 3a, b.

Assessment is in the form of: Verification of competence and key skills as observed by mentor whilst on placement which tests LO: 2a, b, c, d, e, f, g. 3a, b, c and is supported by a learning diary of 12 cases seen on placement showing breadth of learning and experience, testing LO:1a, b, c, 2a, b, c, d, e, f, g. 3a, b, c. Two written reflective case studies and one case study presented orally to look in detail at the management of patients seen on placement and assess LO: 1a, b, c, 2a, b, c, d, e, f, g. 3a. Students submit their work electronically and receive a summative % mark and written feedback. A short draft may be sent to tutors for formative assessment.

Supplementary Assessment:

Assessment 1: Should you be unsuccessful in this element, you will be able to complete a further 8 clinical sessions with the agreement of your consultant. A new study plan covering the areas of concern will be set up and signed off by the mentor

Assessment 2, 3 as original

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Presentation	Prepared critical appraisal of paper and presentation (30 minutes presentation including 10 minutes Q&A session).	0 hours	34%
Summative	Coursework	Reflective case assessment from a list of topics. (1500 words)	0 hours	33%
Summative	Coursework	Reflective case assessment from a list of topics. (1500 words)	0 hours	33%
Summative	Clinical Assessment	Verification of clinical competence (reassessment further 8 clinical sessions)	0 hours	%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.