

Module Details	
Module Title:	Forensic Psychology
Module Code:	PSY6001-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Psychology
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	22
Tutorials	6
Laboratory	4
Directed Study	168

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
This module enables you to explore the concept of 'crime', who commits crime, assessment and treatment of criminal behaviour, legal psychology and psychology and the courts. It focuses upon psychological approaches and principles and the module will enable you to critically evaluate how psychology relates to crime, the criminal justice system and the judicial process.

Outline Syllabus
Investigative Psychology, e.g. interviewing, crime scene analysis; Courtroom Psychology, e.g. eyewitness testimony, jury processes, vulnerable witnesses; Correctional Psychology, e.g. psychology in prisons & probation services; Crime & mental disorders, e.g. learning difficulties, mental illness, personality disorders; Substance misuse and offending; Victimology; including fear of crime, impact of crime; Theories of aggression and violence; Sexual violence.

Learning Outcomes

1	a) discuss and critically evaluate the scientific underpinnings of Forensic Psychology; b) be knowledgeable about the inherent variability and diversity of psychological functioning in Forensic Psychology; c) be knowledgeable and demonstrate a critical understanding of Forensic Psychology practice; d) be knowledgeable and appreciate the challenges faced by psychologists working within the specialised area of Forensic Psychology; e) demonstrate knowledge and application of ethical issues in Forensic Psychology.
2	a) reason scientifically and demonstrate the relationship between theory and evidence in Forensic Psychology; b) adopt multiple perspectives with regard to forensic psychological theory and research; c) detect meaningful patterns in criminal behaviour.
3	a) communicate ideas and research findings by using written, oral and visual means; b) be computer literate to analyse and present ideas and research findings; c) approach problem solving in a systematic way; d) participate in and be aware of contextual and interpersonal factors in groups/teams; e) undertake self-directed study/project management; f) assess your own skills and harness them for future learning; g) recognise your strengths and areas for development with regard to employability; h) recognise the value and application of ethical principles in a broader social context.

Learning, Teaching and Assessment Strategy

The lectures will provide overviews of material relating to psychological concepts and theories of crime, offending, risk assessment, treatment, rehabilitation, the police and court system (LO1 a-e). Action-based learning sessions allow for the discussion of any issues arising, engage with real case material arising and will enable students to comment on progress (LO2 a-c). They will also consolidate the theory learnt in the lectures (LO 2 a-c, LO 3 a-h). The VLE will be used to maintain discussion and provide resources. The coursework and exam will assess all learning outcomes.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - closed book	Unseen 1.5 hour exam	1.5 hours	50%
Summative	Coursework	Coursework - up to 2000 words		50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note: This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.