

Module Details	
Module Title:	Abnormal Psychology, Health and Intervention
Module Code:	PSY6002-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Psychology
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	33
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
The objectives of this module are to foster a critical appraisal of a number of key issues related to the conceptualisation, assessment, diagnosis and treatment of psychopathology. This module provides information about the aetiology and treatment of the major types of psychopathology. Diagnostic criteria will be described and research, theory and clinical practice will be reviewed to improve understanding of the possible causes and most promising treatments of the various disorders.

Outline Syllabus
- Conceptions of Abnormality and Models of Psychopathology. - Assessment, diagnosis and research methods. - Child disorders and abnormal psychology. - Depression and mood disorders.

- Personality and Personality Disorders.
- Anxiety Disorders.
- Legal and ethical issues.
- Late life and neurocognitive disorders.
- History and treatment of abnormal psychology.
- Substance abuse.
- Schizophrenia and psychotic disorders.

Learning Outcomes

1	demonstrate an understanding of the biological, psychological, sociocultural, and historical vulnerabilities to psychopathology;
10	approach problem solving specifically the identification of mental disorders in a systematic way;
11	recognise the value of knowledge and its ability to be transformative with regard to understanding mental disorder.
2	describe the approach to psychopathology from various perspectives within psychology including behavioural, cognitive, psychoanalytic, and humanistic;
3	describe the diagnostic criteria, symptoms, aetiology, incidence, and course of mental disorders as classified in the DSM-V;
4	demonstrate knowledge of the theoretical models used to explain and treat psychological disorders and report the relative efficacy of the range of treatments.
5	reason scientifically, demonstrating the ability to see relationships between theory and evidence in relation to psychopathology;
6	adopt multiple perspectives when considering theoretical models of explanation and treatment;
7	identify the main tenets of mental disorders as classified by the DSM-V.
8	communicate ideas and research findings by effectively using a range of written, oral and visual means;
9	be computer literate for the purposes of furthering your own learning and in the analysis and presentation of ideas and research findings;

Learning, Teaching and Assessment Strategy

The module is taught by a combination of lectures, workshops and group discussions (LOs 1-4). Approximately two hours of each session comprises the 'formal' lecture. The remainder of the session takes the form of a workshop followed by group discussion and debate (LOs 5-11). The workshops provide you with the opportunity to observe videos (with accompanying worksheets) read and discuss case histories and complete pen and paper exercises in order to further explore issues raised in the formal lecture. Assessment 1 tests LOs 1-7 and 10, Assessment 2 tests LOs 5-11.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - closed book	Examination - closed book. 2 hours. This will test knowledge and understanding as detailed above.	2 hours	50%
Summative	Coursework	Coursework- poster/pamphlet. 2000 words maximum. Research and produce a pamphlet on a psychological disorder.	0 hours	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.