

Module Details	
Module Title:	Research Project in Psychology
Module Code:	PSY6009-D
Academic Year:	2019-20
Credit Rating:	40
School:	School of Social Sciences
Subject Area:	Psychology
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Practical classes and workshops	6
Tutorials	8
Directed Study	386

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
The aim of the module is the production of a dissertation reporting empirical research, conducted under appropriate supervision. A subordinate aim is the consolidation, application and further development of knowledge and skills in research methods acquired from stage one and two level modules. A final aim is the acquisition of in-depth knowledge and understanding of the area of relevant psychology.

Outline Syllabus
The module will be introduced through practical sessions covering 1) the place of the empirical project in the discipline of psychology and 2) ethics approval. Working in your supervisor's area of competence, you will conduct the research independently. You will meet with your supervisor

regularly throughout the module, identifying, planning and booking meetings in advance (or as unforeseen needs arise). Additionally, with the agreement of your supervisor (or deputy) you may arrange meetings with other staff as required by your research, such as for technical support or guidance with statistics not already covered in the research methods modules. To comply with the British Psychological Society Code of Conduct all projects need to go through a process of ethical review before data collection can commence.

Learning Outcomes

1	a) demonstrate a critical understanding of theoretical and empirical literature in the specific area of psychology of your research; b) demonstrate appropriate knowledge and understanding of qualitative and/or quantitative research methodology in psychology.
2	a) initiate, design, conduct and report an empirically-based research project under appropriate supervision; b) demonstrate compliance with the BPS Code of Conduct in the context of your research; c) pose and operationalise research questions; d) demonstrate competence in all or most key elements of the research process; e) detect meaningful patterns in behaviour and experience; f) reason scientifically and demonstrate the relationship between theory and evidence.
3	a) communicate ideas/research findings by effectively using a range of written, oral and visual means; b) interpret and use numerical/statistical and qualitative forms of data; c) be computer literate to further your learning and in the analysis/presentation of ideas and research findings; d) approach problem solving in a systematic way; e) undertake self-directed study / project management in a supportive environment; f) recognise the need to assess your own skills and to harness them for future learning; g) recognise the value of knowledge and its ability to be transformative.

Learning, Teaching and Assessment Strategy

Induction: The module will be introduced through practical sessions covering 1) the place of the empirical project in the discipline of psychology and 2) ethical approval.

Supervision: Working in your supervisor's area of competence, you will conduct the research independently. You will meet with your supervisor regularly throughout the module, identify, planning and booking meetings in advance (or as unforeseen needs arise). This module is assessed through your dissertation (learning outcomes 1a, b; 2a, b, c, d, e, f; 3, a, b, c, d, e, f, g.), which is the pinnacle of your programme of study. As well as feeding back through face-to-face meetings, your supervisor (or deputy) can give feedback on the dissertation at two points; in Semester 1 you should submit your draft proposal of the study rationale, design and ethics submission for feedback through formative assessment; in semester 2, you should submit your draft findings (or equivalent) section for feedback through formative assessment.

Additional support: If your research requires additional expertise, you may arrange this independently and in good time with the agreement of your supervisor (or deputy). For example, you may need technical support or guidance with statistics not already covered in the research methods modules.

Ethical Review: To comply with the British Psychological Society Code of Conduct all project

proposals will be reviewed and established as ethically sufficient before data collection can commence: precise procedures for this ethics review are outlined in the module handbook. Failure to comply with ethical requirements will mean that your dissertation cannot be marked and will achieve a grade of zero.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Dissertation or Project Report	Dissertation that uses the format of a scientific report. This should include a rationale for the research, the methodology, findings and discussion.	7000 words	100%
Formative	Coursework	Draft proposal of the study rationale, design and ethics submission	1500 words	%
Formative	Coursework	First submission for ethical review - University of Bradford ethics form		%
Formative	Coursework	If necessary, second submission for ethical review - University of Bradford ethics form		%
Formative	Coursework	Draft of the findings (or equivalent) section of your dissertation	2000 words	%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.