

Module Details	
Module Title:	Putting Health into Context
Module Code:	PSY7017-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Psychology
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	16
Practical classes and workshops	6
Tutorials	6
Directed Study	172

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
To enable an advanced critical understanding of the social context of health and wellbeing. In particular: 1. Demonstrate a comprehensive and critical understanding of the main theoretical approaches to the social contextual understandings of the psychology of health and wellbeing. 2. Understand the issues surrounding health promotion, care and wellbeing in a variety of social contexts.

Outline Syllabus

Critical health psychological understandings of health and wellbeing; conversation analysis and health interactions; narrative understandings of health; health inequalities; social capital and health; lifespan, gender, sexuality and cultural perspectives on health; the historical context of the diagnosis and treatment of mental health; a critique of contemporary treatments for mental health.

Learning Outcomes

1	Critically assess how psychological, social, cultural and lifespan issues influence health and wellbeing.
2	Critically evaluate contextual explanations with regards to health and wellbeing.
3	Collate and review a range of information in order to present on a topic related to the social context of health and wellbeing.
4	Demonstrate skills of critical analysis, synthesis, assessment and evaluation of theory and research evidence.
5	Demonstrate key skills of independent learning, oral presentation and written communication.

Learning, Teaching and Assessment Strategy

The module will include lectures where substantive content will be covered. During tutorials students will be encouraged to discuss information provided through starter references and their own research in order to develop a presentation on a topic area related to the social context of health and wellbeing. Formative feedback on progress in the development of the presentation will be provided in these tutorials.

Presentation on a topic demonstrating an advanced critical understanding of the social context of health and/or wellbeing (40%). (learning outcomes 1,2,3,4,5).

A 2500 word portfolio (60%) based on summarising and critically reflecting on the content of other presentations. (learning outcomes 1,2,4,5).

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Presentation	Presentation on a topic related to the context of health and/or wellbeing	20 minutes	40%
Summative	Coursework	Portfolio of reflections on other presentations	-2500 words	60%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.