

Module Details	
Module Title:	Pursuing primary research
Module Code:	RES7008-E
Academic Year:	2019-20
Credit Rating:	60
School:	School of Allied Health Professions and Midwifery
Subject Area:	Research (Allied Health Professions)
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	Preparing for primary research 2017-18
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	12
Tutorials	12
Directed Study	576

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Full Year (Sept - Aug)
BDA	University of Bradford / Non-Standard Academic Year (Jan - Sept)

Module Aims
To critically utilise knowledge and understanding of the research process to undertake a selected primary research project relevant to a health/ social care setting.

Outline Syllabus
Revision of the stages of the research process including critical review of literature and appraisal of existing knowledge, formulation of a clearly defined research question/ hypothesis for investigation, research ethics, sampling, data collection and analysis methods, interpretation and discussion of findings. Writing an abstract and writing for publication. Poster design. The remainder of the syllabus will be directed by individual student needs and depend upon the

nature and scope of the research project. This will be guided by the process of research supervision.

This module has pre-requisite of module HGR-711T.

Learning Outcomes

1	Critically apply knowledge and understanding of the research process to justify the chosen approach to a primary research project.
2	Critically defend selection of hypothesis/ research questions, sampling, data collection and analysis methods.
3	Critically consider and address the potential ethical issues associated with the research project.
4	Demonstrating a thorough, critical and systematic approach to the literature review, sampling, data collection and analysis methods.
5	Demonstrate competence in the application of data analysis methods and interpretation of findings.
6	Formulate appropriate and balanced conclusions and recommendations to inform professional practice.
7	Demonstrate project and time management skills.
8	Demonstrate independent and autonomous learning and the ability to problem solve
9	Communicate professionally with peers through development of a journal publication/ poster presentation.

Learning, Teaching and Assessment Strategy

The module will commence with an introductory day and a follow on day, revisiting the key elements of the research process and article/ poster preparation LO1,2. Students will be allocated a supervisor who will advise and guide them through the project including submitting documentation for ethical approval LO2,3,4,5. Students will be expected to direct their own study whilst undertaking a research project using the online resources available LO6,7. Feedback on progress will be provided either through electronic communication or individual tutorials.

Assessment mode 1 will assess LO 1-7. Assessment mode 2 will assess LO 5,6,7,8.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Dissertation or Project Report	12,000 word dissertation	-12000 words	70%
Summative	Coursework	Journal article to be submitted to selected Journal OR 250 word abstract and poster presentation aimed at a	0 hours	30%

		conference		
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Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.