

Module Details	
Module Title:	Pursuing a Work based Dissertation
Module Code:	RES7010-E
Academic Year:	2019-20
Credit Rating:	60
School:	School of Allied Health Professions and Midwifery
Subject Area:	Research (Allied Health Professions)
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Independent Study	279
Lectures	30
Tutorials	12
Directed Study	279

Availability	
Occurrence	Location / Period
	University of Bradford / Full Year (Sept - Aug)
	University of Bradford / Non-Standard Academic Year (Jan - Sept)

Module Aims
To develop and critically utilise advanced knowledge and skills to undertake a project relevant to a health/ social care setting.

Outline Syllabus
The stages of the work based project process including critical review of literature and appraisal of existing knowledge; service planning and formulation of personal/service needs for investigation; research ethics, development, implementation and evaluation of advanced clinical

skills (where appropriate), report writing. The reminder of the syllabus will be directed by individual student needs and depend upon the nature and scope of the project. This will be guided by the process of research supervision.

Learning Outcomes

1	Critically appraise and apply research evidence related to an identified area of practice.
2	Articulate and justify the need for change in service delivery or service development using established audit/evaluation methods.
3	Critically consider and address the potential ethical issues associated with developing practice.
4	Demonstrate a thorough, critical and systematic approach to the literature review, specific skills for development or acquisition and analysis/ evaluation methods.
5	Demonstrate competence in clinical skills (where appropriate) and audit and evaluation skills
6	Formulate appropriate and balanced conclusions and recommendations to inform professional practice.
7	Demonstrate project and time management skills.
8	Demonstrate independent and autonomous learning and the ability to problem solve.
9	Communicate professionally with peers through development of an implementation and evaluation report.

Learning, Teaching and Assessment Strategy

The module will commence with an introductory week, exploring in depth the key elements of undertaking a clinical project including where relevant developing bespoke clinical competencies LO 1,2. Students will be allocated a supervisor who will advise and guide them through the project including identifying the need to develop themselves or practice in order to enhance service delivery and submitting any R&D documentation LO 2,3,4,5. Students will be expected to direct their own study whilst undertaking a project LO 6,7,8. Feedback on progress will be provided either through electronic communication or individual tutorials.

The dissertation will assess LO 1-8. The project report will assess LO 1,2,6,9.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Dissertation or Project Report	Report intended to inform employing organisation on the implementation/ evaluation of the project 3,000 words	-3000 words	30%
Summative	Dissertation or Project Report	Dissertation 12,000 words	-12000 words	70%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.