

Module Details	
Module Title:	A Critical History of Crime and Punishment
Module Code:	SAC4011-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	24
Seminar	12
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
The module aims to: · Provide an overview of both 19th-century and 20th century approaches to crime and criminal behaviour · Provide a coherent understanding of changing offending patterns over time. · Provide knowledge of the core developments in crime and punishment in the UK since 1834. · Provide an understanding of the social and political origins of modern approaches to crime and punishment in the UK.

Outline Syllabus

Victorian approaches to crime; the evolution of the UK prison system; the evolution of UK patterns of punishment; changing crime patterns over time; evolution of alternatives to custody; the links between post-war social change and crime patterns; the main public policy approaches to crime since 1945; public policy and mass media debates about the causes of crime.

Learning Outcomes

1	Explain the relationship between crime patterns and social history
2	Analyse the relationship between the evolution of criminological theory and changing social patterns.
3	Describe the origins of the modern UK criminal justice system
4	Evaluate the links between crime patterns and social change in 20th Century Britain
5	Debate the causes of crime in modern Britain.

Learning, Teaching and Assessment Strategy

Face-to-face lectures and class participation within the lecture room sessions. During seminars, students will discuss issues raised in the lectures and through their reading.

The two-hour seen examination ensures that students develop independent research skills in preparing their answers and test their analytical skills across at least two areas covered in the module.

Mode of Assessment

Type	Method	Description	Length	Weighting
Formative	Examination - open book or seen paper		1 hour	%
Summative	Examination - open book or seen paper	Examination - open book or seen paper	2 hours	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.