

Module Details	
Module Title:	Theories of Group Interaction
Module Code:	SAC5015-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	24
Seminar	8
Directed Study	168

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
To use of competing and complementary levels of analysis; to place sociological and social psychological analysis in an interdisciplinary context; to focus on theoretical accounts of group interaction.

Outline Syllabus
The module will begin with a review of major theoretical contributions to the analysis of individual and group relations (eg. Freudian theory, social identity theory, social representation theories, ethnicity; gender; evolutionary theories and their relationship to contemporary group behaviours; nationalism, post-structuralism). This will be followed by a critique of sociological, social psychological and alternative theoretical models and an exploration of their relation to,

and ability to reveal, ideological processes.

Learning Outcomes

1	1: a) explain overview of core principles/concepts of group interaction, the ambiguities and boundaries of theoretical approaches; b) evaluate the main theories relating to the social psychology of intergroup relations; c) develop arguments based on a range of relevant theoretical knowledge to demonstrate sound judgements; d) identify relevant aspects of sociological and social psychological theory pertinent to contemporary debates in group interaction theory.
2	Applying relevant theories and concepts in the field of intergroup relations.
3	Demonstrate familiarity with issues related to the effects of groups on individuals and on social identity, demonstrating a systematic understanding of key aspects of theory; b) show use of your analytical skills for interrogating a wide range of social issues, devising and sustaining your own arguments; c) apply theoretical knowledge to relevant theory of contemporary intergroup conflicts, describing and commenting on current research.

Learning, Teaching and Assessment Strategy

Lectures and seminars. The lectures will provide overviews of the core principles and concepts in the study of intergroup relations (LO1a, LO1d, LO2). Seminars will allow such principles to be embedded, clarified and deepened (LO1 a-d, LO2, LO3 a-c). Once you have been given guidance on the overall issues through lectures, you will then deepen your knowledge through independent study (LO1b-c, LO2). Tutor input and guided reading, supported by thorough weekly learning material and specific guidance will support the achievement of all learning outcomes (LO1 a-c, LO2, LO3 a-c). Group discussion will allow you to explore concepts with each other and with the tutor (LO1 a-c, LO2, LO3 a-c). These three layers of learning, practiced weekly, are designed to encourage you to develop your independent critical thinking and analytical skills. The assessment will allow you to embed your knowledge in multiple ways, by applying your knowledge and analytical skills to a range of exam subjects.

A seen examination gives you the opportunity to prepare thoroughly, to demonstrate the depth and range of your theoretical knowledge. It offers a chance to show that you know the academic sources of theory and also that you are able to apply it (LO1 a-c, LO2, LO3 a-c).

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - open book or seen paper	Open book exam	3 hours	100%
Formative	Classroom test	Open book class test	1 hour	%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.