

Module Details	
Module Title:	Psychology and Crime: Victims and Offenders
Module Code:	SAC5017-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	24
Work based learning	12
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
The module aims to: • Provide an introduction to psychological theories that seek to explain offending behaviour • Provide an overview of the main psychological perspectives on victimology. • Explain the use of psychological profiling in the identity of offenders. • Outline the main uses of psychological knowledge in the criminal justice system. • Outline the history of the use of psychology in the criminal justice system.

Outline Syllabus
Psychopathology; psychological profiling; the use of psychology within the prison; abnormal

psychology; the history of psychological approaches to crime, profiling epistemology; compulsive offending behaviours; the psychology of victimhood.

Learning Outcomes

1	Explain the main psychological approaches to offending behaviour.
2	Outline the main approaches to the psychological profiling of offenders.
3	Describe the uses of psychology within the modern UK criminal justice system.
4	In-depth engagement with debates arising from different psychological perspectives on offending and victimology.
5	Present orally and in writing an academic analysis utilising a psychological perspective on crime.

Learning, Teaching and Assessment Strategy

Face-to-face lectures and class participation exercises within the lecture room allow for development of cumulative knowledge and understanding of course content, along with directed study following guidance given in lectures and in the Module Handbook, while the workshops allow extended time for the development, delivery and discussion of both formative and summative presentations for assessment.

Both formative and summative assessments allow students to develop research and presentation skills relevant to future employment opportunities in the criminal justice and related sectors. Class discussions and engagement in preparing and discussing the presentations provide an immersive introduction to the experience of presenting academic arguments and knowledge in a public setting. The subsequent development of the presentation into an academically-informed analysis provides the opportunity for students to deepen their theoretical understanding of the topics covered in the module.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Presentation	An individual presentation from a provided list of topics.	10 minutes	50%
Formative	Presentation	An individual presentation from a provided list of topics.	5 minutes	%
Summative	Coursework	Extended analysis of presentation topic.	0-2000 words	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.