

Module Details	
Module Title:	Legal and Moral Constructions of Crime and Criminal Behaviour: Process and Remedy
Module Code:	SAC5018-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Independent Study	3
Lectures	33
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
This module aims to develop your awareness of the purpose, scope and limitations of the law, morality and justice in the construction and processing of criminal behaviours; to develop your understanding of the criminal law and specific crimes and defences available; to facilitate the ability to analyse and correctly apply legal principles to specific factual scenarios; to provide an understanding of the nature of criminal liability and an awareness of the elements of a crime.

Outline Syllabus
The elements of a crime, the classification of offences, Human Rights issues, PACE. Law, morality and justice. Causation, strict liability, the role of appropriate adults, general defences

such as automatism, insanity. Partial defences such as loss of control and diminished responsibility.

Learning Outcomes

1	Critically examine the socio-legal principles of criminal liability, the elements of major offences and defences.
2	Critically assess the relationship between law, morality and justice.
3	Interpret and apply relevant case law and statutes to real scenarios.
4	Use legal terminology competently.
5	Effectively communicate the appropriate use of socio-legal argument
6	Carry out relevant legal research and use relevant IT skills.

Learning, Teaching and Assessment Strategy

Face-to-face lectures, class participation within the lecture room and online exercises provide the opportunity for the development of an increasingly sophisticated understanding of the issues raised by the module and the recommended reading.

The three-hour seen examination provides the opportunity to develop independent research and analytical skills in the preparation for the exam, which then tests the ability to integrate learning into coherent academic arguments that reflect a theoretically sound understanding of the chosen topics. The formative one hour mock exam is offered to students during one of the lecture slots.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - open book or seen paper	Examination - open book or seen paper (3 hours)	3 hours	100%
Formative	Examination - open book or seen paper		1 hour	%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

