

Module Details	
Module Title:	The Social Psychology of Intergroup Relations
Module Code:	SAC6001-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	22
Tutorials	11
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
To examine the relationship between identity as cognitive process and the ideological significance of specific 'identities'; the use of competing and complementary levels of analysis; to place social psychological analysis in an interdisciplinary context; to focus on theoretical accounts of intergroup relations.

Outline Syllabus
The module will begin with a review of major theoretical contributions to the analysis of individual and group relations (eg. inter alia Freudian theory, social identity theory, social representation, evolutionary psychology, nationalism, post-structuralism). This will be followed by a critique of social psychological and alternative theoretical models and an exploration of

their relation to, and ability to reveal, ideological processes. The module will conclude with an examination of the social construction of 'the other'.

Learning Outcomes

1	a) explain overview of core principles/concepts of intergroup relations, showing understanding of ambiguities and boundaries of theoretical approaches; b) demonstrate knowledge and understanding of the social psychology of intergroup relations, including evaluation of the main theories and history; c) independently evaluate/develop arguments based on a range of relevant theoretical knowledge to demonstrate sound judgements and ability to develop clear arguments; d) identify relevant aspects of social psychological theory pertinent to contemporary debates in intergroup relations theory.
2	a) critically assess some of the theories and research into intergroup relations. This includes applying relevant theories and concepts.
3	a) demonstrate familiarity with issues related to the effects of groups on individuals and on social identity, demonstrating a systematic understanding of key aspects of theory; b) show use of your analytical skills for interrogating a wide range of social issues, devising and sustaining your own arguments; c) illustrate your theoretical knowledge in the application of relevant theory to contemporary intergroup conflicts, describing and commenting on current research, and communicating this in the assessment.

Learning, Teaching and Assessment Strategy

Lectures and seminars. The lectures will provide overviews of the core principles and concepts in the study of intergroup relations (LO1a, LO1d, LO2). Seminars will allow such principles to be embedded, clarified and deepened (LO1 a-d, LO2, LO3 a-c). Once you have been given guidance on the overall issues through lectures, you will then deepen your knowledge through independent study (LO1b-c, LO2). Tutor input and guided reading, supported by thorough weekly handouts and specific guidance will support the achievement of all learning outcomes (LO1 a-c, LO2, LO3 a-c). Group discussion will allow you to explore concepts with each other and with the tutor (LO1 a-c, LO2, LO3 a-c). These three layers of learning, practiced weekly, are designed to encourage you to develop your independent critical thinking and analytical skills. The assessment will allow you to embed your knowledge in multiple ways, by applying your knowledge and analytical skills to a range of exam subjects. A closed book examination gives you the opportunity to demonstrate the depth and range of your theoretical knowledge. It offers a chance to show that you know the academic sources of theory and also that you are able to apply it (LO1 a-c, LO2, LO3 a-c).

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - closed book	Unseen examination	3 hours	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.