

Module Details	
Module Title:	Models of Forensic Psychology
Module Code:	SAC6006-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	22
Tutorials	10
Directed Study	168

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
This module focuses upon psychological approaches and principles and will enable you to critically evaluate how psychology relates to crime, the criminal justice system and the judicial process.

Outline Syllabus
Investigative psychology: interviewing, crime scene analysis. Courtroom psychology: eyewitness testimony, jury processes, vulnerable witnesses. Correctional psychology: psychology in prisons and probation services. Crime and mental disorders: learning difficulties, mental illness, personality disorders, Asperger's syndrome, autism. Substance misuse and offending. Theories of aggression and violence. Sexual violence.

Learning Outcomes

1	a) discuss and critically evaluate how forensic psychology informs the assessment and treatment of offenders and victims, policing and understandings of offending behaviour; b) critically assess the effectiveness of a range of methods within forensic psychology practice; c) critically evaluate case study material and write a report on a relevant issue.
2	Utilise forensic psychological theory and research to evaluate and explain criminal behaviour.
3	a) search for and assess the usefulness of web based resources to support applied learning; b) link applied practice with theoretical concepts; c) relate with practitioners as a forum for discussing issues of psychological practice in working with offenders.

Learning, Teaching and Assessment Strategy

The lectures will provide overviews of material relating to psychological concepts and theories of crime and offending, risk assessment, treatment and rehabilitation and the police and court system. Lecture time will also enable understanding of current theoretical positions and issues relating to the practice of managing offenders (LO's 1a, 2, 3b-c). Seminars allow for the discussion of any issues arising and will enable you to develop awareness and understanding of practice issues which will be shown in the case study assignment (LO's 1a-b, 2, 3c). Directed study offers the opportunity to develop knowledge through tutorials with the academic coordinator and through guided reading (LO's 1b, 2).

The module provides you with the opportunity to prepare and write both a case study assignment and an academic essay linking theory and practice (LO's 1a-b, 2, 3a-b). These tackle, respectively, the practical and more theoretical and academic aspects of the module. Students are provided with the opportunity to undertake a short formative assessment relating to both final assignments during the early weeks of the module.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Essay	-2000 words	50%
Summative	Coursework	Case study essay	-2000 words	50%
Formative	Coursework	Short critical essay	-1000 words	%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.