

Module Details	
Module Title:	Work Placement
Module Code:	SAC6007-D
Academic Year:	2019-20
Credit Rating:	40
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	16
Placement	298
Tutorials	16
Directed Study	70

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
To enable you to obtain work experience that is relevant to your degree programme. To facilitate the development of key skills that are relevant to the world of graduate employment and to promote the integration of theoretical and practical learning.

Outline Syllabus
Placement Briefing, Fieldwork Practice, Ongoing Supervision, Placement Debriefing.

Learning Outcomes	
1	a) critically analyse and reflect upon the policies, procedures and practices of the placement agency; b) describe and appraise relationships with regard to features of public policy, the work of the agency within social context, and the links between the work of the agency and the academic content of the programme.
2	a) translate academic knowledge into a working environment, and vice versa; b) analyse the practical implications of features of criminal justice, social policy and sociology.
3	a) negotiate and keep to working agreements; b) work effectively with other colleagues and, where appropriate, clients in the placement agency; c) follow, over a period of time, the policies, procedures and practices of a professional working environment; d) work effectively as part of a team.

Learning, Teaching and Assessment Strategy
Workshops provide guidance for self-reflection and work-based learning as well as placement support. The placements take place in a variety of settings related to criminal justice or sociology. You may be placed individually or with other students. You will spend three days a week on placement for the equivalent of eleven weeks. These placements will give you work experience but are also intimately linked to the assessment so are an important learning opportunity. The workshops will provide advice and information relevant to your placement and help you to plan it effectively (LO's 1a-b, 2a-b, 3a-d). The placement support will help you to prepare for your assessment and to integrate your work-based experience with the academic content of your degree (LO's 1b, 2a). The work-based supervisors at each placement will be contacted by email, telephone or a direct visit during the first month of the placement to ensure that the student is completing their attendance and any work based training appropriately. Each student will also be contacted during the first month of the placement in a similar manner to ensure that they are working to their fullest potential. During this time, students will work with the Module Leader and their Personal Tutor on developing their final assessments and integrating their work experience within their academic studies. 20% of the final assessment mark is based on satisfactory attendance at the placement, which is confirmed by the placement provider. All other elements of the final assessment are conducted through the university.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Presentation	Individual Presentation	20 minutes	50%
Referral	Presentation	Individual Presentation	20 minutes	50%
Summative	Coursework	Poster Presentation	-1000 words	30%
Referral	Coursework	Report evaluating placement	3500-4000 words	20%
Referral	Coursework	Poster presentation	-1000 words	30%

Summative	Attendance requirement	Placement - 33 days - this must be completed before any other module assessment takes place		20%
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Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.