

| Module Details         |                                              |
|------------------------|----------------------------------------------|
| <b>Module Title:</b>   | Understanding Social and Personal Identities |
| <b>Module Code:</b>    | SAC6009-B                                    |
| <b>Academic Year:</b>  | 2019-20                                      |
| <b>Credit Rating:</b>  | 20                                           |
| <b>School:</b>         | School of Social Sciences                    |
| <b>Subject Area:</b>   | Sociology and Criminology                    |
| <b>FHEQ Level:</b>     | FHEQ Level 6                                 |
| <b>Pre-requisites:</b> |                                              |
| <b>Co-requisites:</b>  |                                              |

| Contact Hours  |       |
|----------------|-------|
| Type           | Hours |
| Lectures       | 11    |
| Tutorials      | 11    |
| Laboratory     | 11    |
| Directed Study | 167   |

| Availability |                                                 |
|--------------|-------------------------------------------------|
| Occurrence   | Location / Period                               |
| BDA          | University of Bradford / Semester 1 (Sep - Jan) |

| Module Aims                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>The aims of the module are to provide in-depth knowledge and understanding of sociological and social psychological theories of identity; to provide in-depth knowledge and understanding of different forms of identification in contemporary society and the intersectionality between them; and to support the writing of an assignment that illustrates the social construction of identities.</p> |

## Outline Syllabus

In-depth study of sociological and social psychological theories of the social construction of identities, the formation of social class identities, gender and sexuality, disability, age, race and ethnicity, invisible normative identities, and intersectionality of identity.

## Learning Outcomes

|   |                                                                                                                                                                                                                                                                                                                        |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | a) display knowledge of various sociological and social psychological theoretical approaches to identity and demonstrate an ability to critically evaluate them;<br>b) locate your own identity and experiences within these different theories;<br>c) appreciate ways of connecting individual experience to society. |
| 2 | a) demonstrate the ability to critically analyse theories of identity<br>b) use theories of identity to understand self and society<br>c) demonstrate these skills in group and individual work.                                                                                                                       |
| 3 | a) communicate effectively, demonstrating a good grasp of academic theory and literature, both orally and in writing.                                                                                                                                                                                                  |

## Learning, Teaching and Assessment Strategy

Lectures, discussions, group work, video, film, and class exercises. Lectures will be used to deliver substantive content (LO 1a-c). Discussions, group work and class exercises will be used to critically evaluate theoretical approaches to identity and to get you to use theories of identity to understand yourselves, within a social and cultural framework (LO 2a-c). You will be expected to take an active role in all aspects of the teaching strategy, discussing and developing ideas, asking questions, and playing a full part in individual or group exercises. The written assignment will assess the ability to critically evaluate sociological and social psychological theories of identity and how these might be used to understand self and society, including one's own identity (LO's 1a-c, 2a-c). Together with class discussions, exercises and group work, this will enhance your ability to communicate effectively orally and in writing (LO 3a).

## Mode of Assessment

| Type      | Method     | Description          | Length  | Weighting |
|-----------|------------|----------------------|---------|-----------|
| Summative | Coursework | 3500 word assignment | 0 hours | 100%      |

## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

**Please note:** This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.