

Module Details	
Module Title:	Conceptual and Legal Approaches to Mental Health
Module Code:	SAC7009-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Independent Study	176
Lectures	8
Seminar	16

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
You will be able to distinguish between different conceptual and legal approaches to mental health and apply these approaches to case studies and legal outcomes with the aim of developing a critical and reflective approach to practice. This will also involve constructing an understanding of the inter-linkage between the conceptual and the legal, through the course of history, in the field of mental health.

Outline Syllabus
The module includes an introduction to the libertarian, individual growth, medical and legal approaches to mental health and how these influence the diagnosis, treatment and legal approaches of it. By applying these approaches to particular issues in mental health such as

schizophrenia, depression and personality disorder, you will critically examine a range of contemporary treatments that have developed throughout history. An analysis and evaluation of approaches to mental health in criminal law, such as in the detention and questioning of suspects, the role of the appropriate adult and some of the full and partial defences that are available to defendants will be discussed in the light of the outcomes of relevant legal cases

Learning Outcomes

1	Demonstrate a systematic and comprehensive understanding of different approaches to mental health and apply their understanding to general case-studies mainly, but also including those that are used in Criminal Law practice. To demonstrate an understanding of theoretical frameworks by critically evaluating them in the context of various mental health problems, and to develop on these frameworks.
2	Evidence an original and practical analysis of how case studies are used to develop and interpret knowledge in the field of mental health and/or how these are used in Criminal Law, by demonstrating a critical awareness of current problems in the discipline such as the interlinkage of personhood and subjectivity with mental health.
3	Demonstrate a practical and advanced understanding of mental health through collaborative class work and peer feedback by constructing sound written arguments in an essay that advances key debates and legal approaches in mental health.

Learning, Teaching and Assessment Strategy

Lectures will be mixed with seminars and practical exercises throughout the session. The lectures will embrace the substantive conceptual and legal content. Conceptual and legal issues will be explored through group exercises and the examination and discussion of case-studies.

The assessment will be by means of a formative essay plan and a summative essay from a choice of topics. Both of these assessments will involve a theoretical and practical focus on conceptual and/or legal approaches to mental health.

Mode of Assessment

Type	Method	Description	Length	Weighting
Formative	Coursework	One page essay plan and summary of summative essay	-300 words	%
Summative	Coursework	Essay	-3500 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of

teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.