

Module Details	
Module Title:	Introduction to Social Work
Module Code:	SOW4001-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	30
Tutorials	6
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
To introduce you to the social and historical context of social work practice; to consolidate social work knowledge and skills acquired in other Stage one modules; to provide beginning skills in the Health and Care Professions Council (HCPC) Standards of Proficiency, and the College of Social Work Professional Capability framework in terms of preparing students for their first placement experience.

Outline Syllabus
Health and Care Professions Council (HCPC); the social and historical context of social work; contemporary issues and practice in work within childcare, mental health, disability, work with older people; local and national resource and services; statutory codes, frameworks and

guidance, assessment planning, intervention and evaluation; recording, administrative and IT skills; reflective practice and the role of supervision and decision making frameworks.

Learning Outcomes

1	a) demonstrate knowledge of the role of the social worker, locate contemporary social work within both historical and comparative perspectives; contemporary issues and trends in social work; b) knowledge of the range and appropriateness of social work interventions, resources and the organisational systems inherent within these; c) knowledge of Standards of proficiency, legislation, theoretical frameworks and guidance relevant to social work practice.
2	a) use the skills you have acquired for assessment, planning, intervention and review; communication and interviewing; preparing for social work contact and involvement; b) practice in a self reflective manner with particular regard to the value base of social work.
3	a) clarify and negotiate the purpose of social work involvement; b) demonstrate an understanding of emotional resilience and the use of supervision in social work; c) follow and develop an argument and evaluate the viewpoint of and evidence presented by others; d) write accurately and clearly in styles adapted to the audience, purpose and context of the communication.

Learning, Teaching and Assessment Strategy

Lectures, group work, role play and case studies.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	One 2000 word composite assignment	-2000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

