

Module Details	
Module Title:	Values and Ethics
Module Code:	SOW4004-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	29
Tutorials	4
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
This module will introduce you to social care values and enable you to examine patterns of inequality, discrimination and oppression. The module also aims to enable you to maintain trust and confidence by communicating in an open, accurate and understandable way and to take responsibility for your own behaviour, actions and personal development.

Outline Syllabus
Values; oppression and inequality; power and control; inter-personal, institutional and structural discrimination; empowerment, anti-discrimination and anti-oppressive strategies; ethical issues and dilemmas in practice.

Learning Outcomes	
1	demonstrate: a) an increased understanding of the development of social care values and anti-oppressive practice; b) different approaches to understanding ethics; c) the changing nature of social care services within a diverse society; d) the skill base for practice in partnership with users; e) service user expectations of social care workers.
2	demonstrate: a) an awareness of your values, prejudices and conflicts of interest and their implications for your practice; b) an understanding of and use of strategies to challenge discrimination, disadvantage and other forms of inequality; c) promotion of the dignity and independence of individuals whilst protecting them from harm.
3	a) value, recognise and respect diversity.

Learning, Teaching and Assessment Strategy
The module will include a combination of lectures, workshops, group exercises and assessed presentations to better inform your knowledge of values and ethics. In 7 weeks, you will have a 3 hour lecture that will include group discussions and group exercises. In 4 weeks, you will have a 2 hour lecture followed by a 1 hour seminar. The seminars will provide formative feedback to support you with your assessments. You will also be expected to read preparatory material to support lectures each week. For your group presentation, you will be given one of six ethical dilemmas which examine real life practice issues and the personal and professional responses to them, within the framework of Ethics and Values. You will be asked to prepare and deliver a presentation drawing on the material we have explored in the module.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Presentation	Group presentation - 20 minutes; SUPPLEMENTARY ASSESSMENT: Individual or group presentation	20 minutes	50%
Summative	Coursework	One x 1500 word essay	1500 words	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.